

	Title	Prevent Policy
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Equality Impact Assessment

The school aims to design and implement services, policies and procedures that meet the diverse needs of our provision, population and workforce, ensuring that none are placed at an unreasonable or unfair disadvantage over others. We are confident that this policy does not place anyone at an unreasonable or unfair disadvantage, and is compliant with relevant equalities legislation.

Where the school or staff are referred to, the policy and the following procedures apply to all staff working for Corbets Tey School on all sites.

Version Control

Version	Date	Author	Description of Change
1	November 2020	Business Manager	Original Document
2	Summer 2022	Enterprise and Technology Lead	Review and change of format

Prevent Policy

1. Prevent Strategy

In February 2008 the Government published guidance (England & Wales) to a range of partners including colleges on preventing violent extremism. The guidance was prompted following examples of Al Qaida behaviour. However, it is also aimed at reducing the risk of radicalisation of vulnerable people by other groups including far right groups and some animal rights groups.

Violent extremism can be defined as violence, terrorism or other activities that may result in violent behaviour or terrorist activity in the name of ideology of a set of beliefs and principles.

Prevent is part of a Government initiative to develop a robust counter terrorism programme – CONTEST. The Prevent agenda is 1 of the 4 elements of CONTEST

The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to the UK seek to radicalize and recruit people to their cause. The Prevent strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism and the threat we face from those who promote these views;
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- Work with a range of sectors where there are risks of radicalisation, which needs to be addressed including education, criminal justice, faith, charities, the internet and health.

A system of threat levels has been created which indicates the likelihood of a terrorist attack in the UK. The five levels are:

- Critical – an attack is expected imminently
- Severe – an attack is highly likely
- Substantial – an attack is a strong possibility
- Moderate – an attack is possible but not likely
- Low- an attack is unlikely

The current threat level is published online by the Government at:
<https://www.gov.uk/terrorism-national-emergency>

Schools must focus on the risks of violent extremism which represents the greatest threat at national level while recognising that other forms of violence and extremism can and do manifest themselves within schools and other education/training settings.

The principle aim of this policy is to ensure that the school is able to monitor, manage and deal effectively with the threat posed by any individual or group of individuals engaging in violent extremism in the name of ideology or belief.

2. Introduction

The Prevent strategy covers all forms of terrorism.

The Counter-Terrorism and Security Act 2015 placed a duty on schools 'to have due regard to the need to prevent people being drawn into terrorism'.

The school has developed a culture of safety and respect for its students, staff, governors and visitors. As part of the school ethos we have considered the Prevent Duty and the importance of collaborative working between staff, local authorities, police, other educational establishments and health providers to identify, detect and safeguard vulnerable people throughout the organisation.

The Prevent Lead at Corbets Tey School is Emma Allen and she can be contacted on 01708 225888

3. The Prevent Duty

The Prevent Duty requires education institutions to:

- Work in partnership with and actively engage with leaders from faith and community organisations and other partners including the police, local support agencies and liaison officers to share information across relevant curriculum areas.
- Have clear and visible policies and risk assessment in place for staff and students so that they are aware and alert to places or areas of learning where staff and students may become in contact with or possibly involved with terrorism.
- Have sufficient support available for the welfare and pastoral care of students and staff including availability to all on the use of prayer room and other faith-related facilities where needed.
- Have policies in place for the use of Information Technology on the premises and for identification of unacceptable use of the internet.
- Assess the risk of students being drawn into terrorism including support for extremist ideas that are part of terrorist ideology. Where any risk is identified leaders will consider what action might mitigate the likelihood of that risk materialising.
 - Refer any and all concerns of an extremist or terrorist nature through the appropriate channels e.g. Local Authority Safeguarding Partnerships, the police and local/regional Prevent co-ordinators.

4. Objectives

- To promote the school's vision, values and ethos;
- To promote, implement and monitor the school's responsibilities under the Prevent Duty to all students, staff, governors, volunteers and visitors;
- To promote and embed British Values into the school's procedures and curriculum offer;
- To ensure the safety of students and staff;
- To ensure equality and diversity is promoted throughout the school and all students are engaged and have a full and active role within society;
- To ensure the provision promotes a culture of non-bullying, non-harassment and non-discrimination;

- To provide support for students who may be at risk and develop appropriate sources of advice and guidance;
- To ensure that staff and students are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

5. British Values

The Prevent Duty states the British Values that are expected to be embedded into the curriculum offer and into the ethos of the school. They are:

- Democracy
- Rule of Law
- Tolerance of those with different faiths and beliefs
- Individual liberty
- Mutual respect

6. Safeguarding Ethos

The board of Governors and staff have the strongest possible focus on safeguarding students and protecting them from all types of abuse and harm. The school's ethos is to ensure the welfare and safety of staff, students, volunteers and visitors. The Prevent strategy sits within the area of Safeguarding.

The provision develops relationships with external agencies through the local authority safeguarding team termly update meetings and regular email updates to ensure that it is well informed about the Prevent agenda on both a local and national level.

The school will provide appropriate support to any student in danger of radicalisation through its own staff or by referral to external agencies.

7. Students

Students will receive regular educational activities in order to inform them of and to raise their awareness of the Prevent agenda as part of their PSHE curriculum.

Information will be provided as appropriate to students through the:

- Student agreement
- Curriculum offer
- Safeguarding posters
- Safeguarding policy and procedures
- Awareness raising and themed activities

8. Staff

Staff will receive awareness training and guidance in conjunction with safeguarding training on how to deal with inappropriate material and behaviours, disclosure by students about their exposure to extremist views or materials, intolerance of difference and parental or carer concerns.

Staff will undertake online Prevent training and should be aware of signs of radicalisation and have the confidence to report their concerns to a member of the safeguarding team.

The provision will ensure that all staff are familiar with the Prevent agenda, be able to promote British Values and understand how they can recognise practice and behaviours in students and colleagues and actions to take if they are concerned.

Staff should be aware of signs of radicalisation and have the confidence to report their concerns to a member of the safeguarding team who will respond appropriately and contact police if needed.

9. Governors

The Board of Governors receive updates on safeguarding which include the Prevent agenda.

10. Partners

The school continues to develop links with external partners in order to remain aware of developments within the Safeguarding arena.

The school also promotes the ethos of the Prevent agenda by encouraging free and open debate but challenging extreme views. Through the curriculum staff encourage equality of opportunity and the celebration of diversity.

The school will not host or allow its premises to be used by extreme groups and will seek to prevent the distribution of extreme literature.

The school has a legal responsibility to forbid the promotion of partisan political views in the teaching of any subject and must take such steps as are reasonably practicable to secure that where political issues are brought to the attention of student they are offered a balanced presentation of opposing views. Promotion of any organisations linked to violent extremism is contrary to the values of the school and could constitute misconduct.

The Regional HE/FE Prevent co-ordinator for London is Jennie Fisher and her contact information is:

Email: jennie.fisher@education.gov.uk

Telephone: 07880 469 588

<https://www.gov.uk/guidance/regional-further-education-fe-and-higher-education-he-prevent-coordinators>

11. Internal Referral Procedure

Staff should be aware of signs of radicalisation and have the confidence to report their concerns to a member of the safeguarding team who will discuss the matter with governors and external agencies as necessary.

12. External Referral Procedure

Any concerns that are brought to the safeguarding team will be considered and, where appropriate, reported externally under the CHANNEL procedures.

13. CHANNEL Procedure

The Police CHANNEL procedure is a partnership-focused structure, which aims to support individuals and protect them from harm. CHANNEL is about supporting those most at risk of being drawn into violent extremism. It is about diverting people away from potential threat at an early stage, which prevents them from being drawn into criminal activity. Partnership involvement ensures that vulnerable individuals have access to a wide range of support from

diversionary activities through to providing access to specific services such as education, housing and employment.

Guidance issued in respect of Channel is available at:

<https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance>

14. Links with other Policies and Other Documents

- Safeguarding Policy
- PSHE Policy
- SMSC Policy
- Equality Policy
- Prevent Risk Assessment

4. Legislation and Guidance

Legislation and Guidance	Link
Revised Prevent Duty Guidance	https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales
Counter terrorism and Security Act 2015	https://www.gov.uk/government/collections/counter-terrorism-and-security-bill
Prevent Duty Guidance for Further Education	https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-further-education-institutions-in-england-and-wales