

## **Covid 19 Catch Up Premium Funding Report 2020 to 2022**

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID 19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected.

### **Purpose of Funding**

Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

**In 2020-21 this school received £22,120**

**In 2021-22 this school received £15,800**

See below how this funding has been allocated.

### **How we have spent this funding:**

#### **2020-2021**

£10,799 - The purchase of: 20 no. laptops

#### **2021-2022**

£25,438 - The purchase of: 40 no. 10"2" iPads; 30 no. mini iPads and 5 no. iPod touch

£1,683 - Contribution towards the purchase of associated apps in connection with new devices.

### **Impact of expenditure on educational attainment**

The new devices in addition to those provided during the COVID-19 pandemic from the DfE has enabled the school to ensure that all students have appropriate, up to date devices that best meet their needs.

Each class has now been allocated the required number and type of devices, iPads, Laptops and Chromebooks to provide access to technology that enables them to learn effectively.

Wider availability of technology has facilitated a greater range of accessible learning activities and to support students' progress in the most appropriate and engaging ways.

These devices have also been made available for home use during the pandemic and has therefore enabled the school to support home learning and for students to continue their remote learning.

iPods have been used to record and evidence the progress that students have made and this has enabled a greater understanding of their achievement and identification of their next steps.

Communication and interaction has a strong focus in the school and the iPad Minis, with a communication app installed, are used as communication devices for pre-verbal students or those developing their interactions with others that require a method of communication support. Communication data is taken daily to monitor and analyse progress and to ensure that interventions are effective.

The impact of the use of the technology will be assessed through the progress students have continued to make towards their individualized learning programmes and their EHCP and annual targets. The impact can also be observed from how technology is used across a communication-rich, creative and engaging curriculum.