
	Name of School	Corbets Tey School
	Policy Review Date	Autumn Term 2021 <i>Reviewed November 2021, added section 7.4</i>
	Next Review Date	Autumn Term 2022
	Reviewed by	Governor Name: Jeff Stafford Governor Signature: 

Health and Safety Policy

Equality Impact Assessment

The school aims to design and implement services, policies and procedures that meet the diverse needs of our provision, population and workforce, ensuring that none are placed at an unreasonable or unfair disadvantage over others. We are confident that this policy does not place anyone at an unreasonable or unfair disadvantage, and is compliant with relevant equalities legislation.

Status of this document

This Policy details the local arrangements for managing health & safety at Corbets Tey School. It is a subordinate Policy to the London Borough of Havering's Health & Safety Policy Statement and should therefore be read in conjunction with this and the Safety Management System (below).

Safety Management System

The School's Safety Management System is based on the HSE's model in HSG 65 "Successful Health & Safety Management".

Statement of intent

Corbets Tey School is committed to ensuring high standards of health & safety in all its activities. It aims to not just comply with the minimum health & safety legislative requirements but the spirit of the law as well. The School values its employees and will endeavour to ensure that their health, safety and welfare, and those of any visitors to the site (including students), is protected so far as is reasonably practicable. It recognises the economic and social benefits which are derived from the implementation of an effective health & safety management system. In order to derive these benefits the School's Governing Board and Senior Management Team commit to providing the necessary leadership and resources to implement, maintain and continuously improve the School's safety management system.

Signed Headteacher _____



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1. Aims

Our school aims to:

- Provide and maintain a safe and healthy environment
- Establish and maintain safe working procedures amongst staff, students and all visitors to the school site
- Have robust procedures in place in case of emergencies
- Ensure that the premises and equipment are maintained safely, and are regularly inspected

2. Legislation

This policy is based on advice from the Department for Education on health and safety in schools and the following legislation:

- The Health and Safety at Work etc. Act 1974, which sets out the general duties employers have towards employees and duties relating to lettings
- The Management of Health and Safety at Work Regulations 1992, which require employers to make an assessment of the risks to the health and safety of their employees
- The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- The Control of Substances Hazardous to Health Regulations 2002, which require employers to control substances that are hazardous to health
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, which state that some accidents must be reported to the Health and Safety Executive and set out the timeframe for this and how long records of such accidents must be kept
- The Health and Safety (Display Screen Equipment) Regulations 1992, which require employers to carry out digital screen equipment assessments and states users' entitlement to an eyesight test
- The Gas Safety (Installation and Use) Regulations 1998, which require work on gas fittings to be carried out by someone on the Gas Safe Register
- The Regulatory Reform (Fire Safety) Order 2005, which requires employers to take general fire precautions to ensure the safety of their staff
- The Work at Height Regulations 2005, which requires employers to protect their staff from falls from height

The school follows national guidance published by Public Health England when responding to infection control issues.

Sections of this policy are also based on the statutory framework for the Early Years Foundation Stage.

3. Roles and responsibilities

3.1 The Governing Board

The Governing Board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the headteacher and staff members.

The Governing Board has a duty to take reasonable steps to ensure that staff and students are not exposed to risks to their health and safety. This applies to activities on or off the school premises.

The Governing Board, as the employer, also has a duty to:

- Assess the risks to staff and others affected by school activities in order to identify and introduce the health and safety measures necessary to manage those risks
- Inform employees about risks and the measures in place to manage them
- Ensure that adequate health and safety training is provided

The governor who monitors health and safety by liaising with the Headteacher is Jeff Stafford.

3.2 Headteacher

The headteacher is responsible for health and safety day-to-day. This involves:

- Implementing the health and safety policy
- Ensuring there is enough staff to safely supervise students
- Ensuring that the school building and premises are safe and regularly inspected
- Providing adequate training for school staff
- Reporting to the Governing Board on health and safety matters
- Ensuring appropriate evacuation procedures are in place and regular fire drills are held
- Ensuring that in their absence, health and safety responsibilities are delegated to another member of staff
- Ensuring all risk assessments are completed and reviewed
- Monitoring cleaning contracts, and ensuring cleaners are appropriately trained and have access to personal protective equipment, where necessary

In the headteacher's absence, the deputy headteacher assumes the above day-to-day health and safety responsibilities.

3.3 Health and Safety lead

The nominated health and safety lead is the school business manager, or the Headteacher in her absence.

3.4 Staff

School staff have a duty to take care of students in the same way that a prudent parent or carer would do so.

Staff will:

- Take reasonable care of their own health and safety and that of others who may be affected by what they do at work
- Co-operate with the school on health and safety matters
- Work in accordance with training and instructions

- Inform the appropriate person of any work situation representing a serious and immediate danger so that remedial action can be taken
- Model safe and hygienic practice for students
- Understand emergency evacuation procedures and feel confident in implementing them

3.5 Students and parents or carers

Students and parents or carers are responsible for following the school's health and safety advice, on-site and off-site, and for reporting any health and safety incidents to a member of staff.

3.6 Contractors

Contractors will agree health and safety practices with the headteacher before starting work. Before work begins, the contractor will provide evidence that they have completed an adequate risk assessment of all their planned work.

4. Site security

The Site Manager and Site Administrator are responsible for the security of the school site in and out of school hours. They are responsible for visual inspections of the site, and for the intruder and fire alarm systems.

Members of the senior management team, site manager and the site administrator are key holders and will respond to an emergency.

The site manager is responsible for:

- Ensuring that all fire exits are clear from obstruction and unlocked prior to the building being occupied;
- Undertaking the weekly test of the fire alarm system (at the Avelon these are triggered by the Avelon Road Centre on a Tuesday as the control panel is in their portion of the building);
- Undertaking the monthly test of the emergency lighting system;
- Undertaking the weekly test of the magnetic door release mechanisms;
- Checking the hazard reporting book at least daily, rectifying those issues within their authority and notifying the Health & Safety Co-ordinator of any unresolved issues;
- Undertaking termly inspections of the communal areas of the School to identify hazards;
- Liaising with hirers to ensure that they are aware of evacuation procedures and routes, hazard and accident reporting procedures;
- Liaising with contractors to ensure that they are aware of relevant School procedures, including but not limited to fire, hazard & accident reporting and asbestos control.
- Coordinating outside contractors and organisations to carry out the inspections as per the Maintenance and Inspections Matrix including insurer's checks on hoists, lifts and people carrying/moving equipment.
- Liaising with phase planning groups and ensuring that curriculum equipment is subject to regular inspections by competent staff and an annual maintenance programme.
- Undertaking termly inspections to identify hazards and unsafe acts and omissions within each curriculum area.
- Delivering appropriate health and safety information, instruction and training, including curriculum area safety procedures to new employees;
- Maintaining records of each curriculum area health & safety activities.
- Monitoring of Asbestos Containing Materials (ACM) action plan
- Monitoring of Approved Code of Practice (ACOP) L8 onsite water hygiene programme

The maintenance and inspections matrices for both sites are shown at appendices 2 and 3.

5. Fire

Emergency exits, assembly points and assembly point instructions are clearly identified by safety signs and notices. Fire risk assessment of the premises will be reviewed regularly.

Emergency evacuations are practised at least once a term.

The fire alarm is a loud continuous bell.

Fire alarm testing will take place once a term.

New staff will be trained in fire safety and all staff and students will be made aware of any new fire risks.

In the event of a fire:

- The alarm will be raised immediately by whoever discovers the fire and emergency services contacted. Evacuation procedures will also begin immediately
- Fire extinguishers may be used by staff only, and only then if staff are trained in how to operate them and are confident they can use them without putting themselves or others at risk
- Staff and students will congregate at the nearest assembly point. These are:
 - **Harwood Hall Lane**
 - Secondary assembly point (in the upper school playground)
 - Primary assembly point (in the lower school playground)
 - Visitor assembly point (at the front of the school in the carpark)
 - **Avelon**
 - Green assembly point (allotment area just outside of reception green gate)
- Class Leads will take a register of students, which will then be checked against the attendance register of that day.
- Class Leads should also check that all adults in their class/group have all evacuated the building
- Staff and students will remain outside the building until the emergency services say it is safe to re-enter

The school will have special arrangements in place for the evacuation of people with mobility needs or behaviours that might hinder or prevent evacuation. A Personal Emergency Evacuation Plan (PEEP) will be in place for students or staff who may not be able to evacuate the building or reach a place of safety in the event of an emergency without additional support or assistance.

PEEPs are saved at T:\AAA School Documents\RISK ASSESSMENTS new\MAIN CTS\CTS STUDENT RISK ASSESSMENTS\CTS PEEPs or in individual student information folders at T:\AAA School Documents\PUPIL INFORMATION\2021-2022

6. COSHH

Schools are required to control hazardous substances, which can take many forms, including:

- Chemicals
- Products containing chemicals
- Fumes
- Dusts
- Vapours
- Mists

- Gases and asphyxiating gases
- Germs that cause diseases, such as leptospirosis or legionnaires disease

Control of substances hazardous to health (COSHH) risk assessments are completed by the Site Administrator and circulated to all employees who work with hazardous substances. Staff will also be provided with protective equipment, where necessary.

Our staff use and store hazardous products in accordance with instructions on the product label. All hazardous products are kept in their original containers, with clear labelling and product information.

Any hazardous products are disposed of in accordance with specific disposal procedures.

Emergency procedures, including procedures for dealing with spillages, are displayed near where hazardous products are stored and in areas where they are routinely used.

6.1 Gas safety

- Installation, maintenance and repair of gas appliances and fittings will be carried out by a competent Gas Safe registered engineer
- Gas pipework, appliances and flues are regularly maintained
- All rooms with gas appliances are checked to ensure that they have adequate ventilation.

6.2 Legionella

- A water risk assessment has been completed on 26 October 2020 by Aquatech for the Harwood Hall Lane site and on 26 February 2019 by HSL Compliance for the Avelon site.
- The Site Manager is responsible for ensuring that the identified operational controls are conducted and recorded in the school's water log book
- Water risk assessments will be reviewed every two years and when significant changes have occurred to the water system and/or building footprint.
- The risks from legionella are mitigated by the following procedures that are carried out by the water hygiene providers appointed by the school.
 - Temperatures are taken monthly from outlets to test they comply with ACOP L8 guidelines.
 - Quarterly shower descales take place.
 - Cold water storage tanks are inspected.
 - Yearly cleaning of the cold water tank takes place.
 - An Inspection and blow down of calorifier takes place.
 - Monthly Total Viable Counts (TVC) counts are taken from swimming pool and water play when commissioned.
 - Quarterly Legionella samples are taken from swimming pool and water play when commissioned.
 - A Twice yearly strip down and disinfection of Thermostatic Mixing Valve (TMVs) takes place.

6.3 Asbestos

- Staff are briefed on the hazards of asbestos, the location of any asbestos in the school and the action to take if they suspect they have disturbed it

- Arrangements are in place to ensure that contractors are made aware of any asbestos on the premises and that it is not disturbed by their work
- Contractors will be advised that if they discover material which they suspect could be asbestos, they will stop work immediately until the area is declared safe
- A record is kept of the location of asbestos that has been found on the school site

7. Equipment

- All equipment and machinery is maintained in accordance with the manufacturer's instructions. In addition, maintenance schedules outline when extra checks should take place
- When new equipment is purchased, it is checked to ensure that it meets appropriate educational standards
- All equipment is stored in the appropriate storage containers and areas. All containers are labelled with the correct hazard sign and contents.
- We have looked at the issue of health surveillance. There are no activities that our staff currently carry out that we have identified as needing "health surveillance". We have a contractor who carries out our grounds maintenance. Our Site Manager does use a leaf blower, but he uses it below the threshold i.e., twice a week for less than 30 minutes.

7.1 Electrical equipment

- All staff are responsible for ensuring that they use and handle electrical equipment sensibly and safely
- Any student or volunteer who handles electrical appliances does so under the supervision of the member of staff who so directs them
- Any potential hazards will be reported to the Site Administrator or Site Manager immediately
- Permanently installed electrical equipment is connected through a dedicated isolator switch and adequately earthed
- Only trained staff members can check plugs
- Where necessary a portable appliance test (PAT) will be carried out by a competent person
- All isolator switches are clearly marked to identify their machine
- Electrical apparatus and connections will not be touched by wet hands and will only be used in dry conditions
- Maintenance, repair, installation and disconnection work associated with permanently installed or portable electrical equipment is only carried out by a competent person.

7.2 PE equipment (this section not applicable to the Avelon)

- Staff check that equipment is set up safely
- Any concerns about the condition of the gym floor or other apparatus will be reported to the Site Administrator or Site Manager.

7.3 Display screen equipment

- All staff who use computers daily as a significant part of their normal work must have a display screen equipment (DSE) assessment carried out. 'Significant' is taken to be continuous/near continuous spells of an hour or more at a time

- Staff identified as DSE users are entitled to an eyesight test for DSE use upon request, and at regular intervals thereafter, by a qualified optician (and corrective glasses provided if required specifically for DSE use).

7.4 Health Surveillance

Formal health surveillance is not identified as required under the current guidance. Equipment that is used by staff is well within tolerance limits and robust risk assessments are carried out.

If a risk assessment is carried out and identifies employees who are, or likely to be, exposed to anything e.g. noise levels, vibrations which presents a risk to health, those employees will then be subject to suitable health surveillance.

7.5 Specialist equipment

Parents and carers are responsible for the maintenance and safety of their young person's wheelchair. In school, staff promote the responsible use of wheelchairs.

Oxygen cylinders are stored in a designated space, and staff are trained in the removal, storage and replacement of oxygen cylinders.

8. Lone working

Lone working may include:

- Late working
- Home or site visits
- Weekend working
- Site manager duties
- Site cleaning duties
- Working in a single occupancy office

Potentially dangerous activities, such as those where there is a risk of falling from height, will not be undertaken when working alone. If there are any doubts about the task to be performed then the task will be postponed until other staff members are available.

If lone working is to be undertaken, a colleague, friend or family member must be informed about where the member of staff is and when they are likely to return.

The lone worker will ensure that they are medically fit to work alone.

9. Working at height

We will ensure that work is properly planned, supervised and carried out by competent people with the skills, knowledge and experience to do the work.

In addition:

- The Site Manager retains ladders for working at height
- Students are prohibited from using ladders
- Staff will wear appropriate footwear and clothing when using ladders
- Contractors are expected to provide their own ladders for working at height
- Before using a ladder, staff are expected to conduct a visual inspection to ensure it's safe to use
- Access to high levels, such as roofs, is only permitted by trained persons

10. Manual handling

It is up to individuals to determine whether they are fit to lift or move equipment and furniture. If an individual feels that to lift an item could result in injury or exacerbate an existing condition, they will ask for assistance.

The school will ensure that proper mechanical aids and lifting equipment are available in school, and that staff are trained in how to use them safely.

Staff and students are expected to use the following basic manual handling procedure:

- Plan the lift and assess the load. If it is awkward or heavy, use a mechanical aid, such as a trolley, or ask another person to help
- Take the more direct route that is clear from obstruction and is as flat as possible
- Ensure the area where you plan to offload is clear
- When lifting, bend your knees and keep your back straight, feet apart and angled out. Ensure the load is held close to the body and firmly. Lift smoothly and slowly and avoid twisting, stretching and reaching where practicable.

11. Off-site visits

When taking students off the school premises, we will ensure that:

- Risk assessments will be completed where off-site visits and activities require them
- All off-site visits are appropriately staffed
- Staff will take a school mobile phone, a portable first aid kit, information about the specific medical needs of students along with the parent or carer's contact details
- For trips and visits with students in the Early Years Foundation Stage, there will always be at least one first aider with a current paediatric first aid certificate
- There will always be at least one first aider on school trips and visits

12. Lettings

This policy applies to lettings. Those who hire any aspect of the school site or any facilities will be made aware of the content of the school's health and safety policy, and will have responsibility for complying with it.

13. Violence at work

We believe that staff should not be in any danger at work, and will not tolerate violent or threatening behaviour towards our staff.

All staff will report any incidents of aggression or violence (or near misses) directed to themselves, to their line manager or headteacher, immediately. This applies to violence from students, visitors or other staff.

14. Smoking and Vaping

Smoking and vaping is not permitted anywhere on the school premises.

15. Infection prevention and control

We follow national guidance published by Public Health England when responding to infection control issues. We will encourage staff and students to follow this good hygiene practice, outlined

below, where applicable. Check that this is sufficient to cover ongoing government guidelines with COVID-19 and whole school COVID-19 risk assessment.

15.1 Handwashing

- Wash hands with liquid soap and warm water, and dry thoroughly with paper towels
- Always wash hands after using the toilet, before eating or handling food, and after handling animals
- Cover all cuts and abrasions with waterproof dressings.

15.2 Coughing and sneezing

- Cover mouth and nose with a tissue
- Wash hands after using or disposing of tissues
- Spitting is discouraged.

15.3 Personal protective equipment

- Wear disposable non-powdered vinyl or latex-free CE-marked gloves and disposable plastic aprons where there is a risk of splashing or contamination with blood/body fluids (for example, nappy or pad changing)
- Wear goggles or a face visor if there is a risk of splashing to the face
- Use the correct personal protective equipment when handling cleaning chemicals.

15.4 Cleaning of the environment

- Clean the environment frequently and thoroughly
- Clean the environment, including toys and equipment, frequently and thoroughly.

15.5 Cleaning of blood and body fluid spillages

- Clean up all spillages of blood, faeces, saliva, vomit, nasal and eye discharges immediately and wear personal protective equipment
- Clean spillages using a product that combines both a detergent and a disinfectant and use as per manufacturer's instructions. Ensure it is effective against bacteria and viruses and suitable for use on the affected surface
- Never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below
- Make spillage kits available for blood spills.

15.6 Laundry

- Wash laundry in a separate dedicated facility
- Wash soiled linen separately and at the hottest wash the fabric will tolerate
- Wear personal protective clothing when handling soiled linen
- Bag soiled clothing to be sent home, never rinse by hand.

15.7 Clinical waste

- Always segregate domestic and clinical waste, in accordance with local policy
- Used nappies/pads, gloves, aprons and soiled dressings are stored in correct clinical waste bags in foot-operated bins
- Use a registered waste contractor to remove clinical waste
- Remove all clinical waste bags when they are two-thirds full and store in a dedicated, secure area while awaiting collection.

15.8 Animals

- Wash hands before and after handling any animals
- Keep animals' living quarters clean and away from food areas
- Dispose of animal waste regularly, and keep litter boxes away from students
- Supervise students when playing with animals
- Seek veterinary advice on animal welfare and animal health issues, and the suitability of the animal as a pet

15.9 Students vulnerable to infection

Some medical conditions make students vulnerable to infections that would rarely be serious in most. The school will normally have been made aware of such vulnerable young people. These young people could be particularly vulnerable to chickenpox, measles or slapped cheek disease (parvovirus B19) and, if exposed to any of these, the parents or carers will be informed promptly and further medical advice sought. We will advise these young people to have additional immunisations, for example for pneumococcal and influenza.

15.10 Exclusion periods for infectious diseases

The school will follow recommended exclusion periods outlined by Public Health England, summarised in appendix 4.

In the event of an epidemic or pandemic, we will follow advice from Public Health England about the appropriate course of action.

16. New and expectant mothers

Risk assessments will be carried out whenever any employee or student notifies the school that they are pregnant.

Appropriate measures will be put in place to control risks identified. Some specific risks are summarised below:

- Chickenpox can affect the pregnancy if a woman has not already had the infection. Expectant mothers should report exposure to their antenatal carer and GP at any stage of exposure. Shingles is caused by the same virus as chickenpox, so anyone who has not had chickenpox is potentially vulnerable to the infection if they have close contact with a case of shingles
- If a pregnant woman comes into contact with measles or German measles (rubella), she should inform her antenatal carer and GP immediately to ensure investigation

- Slapped cheek disease (parvovirus B19) can occasionally affect an unborn child. If exposed early in pregnancy (before 20 weeks), the pregnant woman should inform her antenatal carer and GP as this must be investigated promptly

17. Staff Wellbeing

17.1 Occupational Stress

We are committed to promoting high levels of health and wellbeing and recognise the importance of identifying and reducing workplace stressors through risk assessment.

Systems are in place within the school for responding to individual concerns and monitoring staff workloads.

All staff are able to access a 24hour confidential employee assistance programme.

17.2 Occupational Health

As part of the schools duty of care towards staff, referrals to the occupational health provider can be made. The role of occupational health is to work with managers to advise on adjustments and modifications to the work of individuals aimed at protection of health.

It is the schools policy to send staff to occupational health once a trigger point has been met under the Managing Attendance Policy and if appropriate for staff to be managed under this policy.

17.3 Vaccinations

All staff are offered the opportunity to have the HEP B Vaccination and the Flu Vaccine.

18. Accident reporting

18.1 Accident records

- An online reportable accident form will be completed as soon as possible after the accident occurs by the member of staff or first aider who deals with it.
 - All student injuries are recorded on a CPOMS incident report.
 - Additionally, serious student injuries requiring hospital treatment, head injuries, and all injuries for students aged over 18 years, are also recorded on the online form hosted by OneSource Health and Safety (see appendix 1 – Accident Reporting Procedure Flowchart for full criteria for reporting to OneSource/LA Health and Safety)
- As much detail as possible will be supplied when reporting an accident
- Information about injuries will also be retained in CPOMS on the students' record.
- Records of staff injuries will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.
- All staff injuries are recorded on the online form hosted by OneSource Health and Safety.

Information on making an online report is available here:

https://newham-self.achieveservice.com/service/oneSource_school_accident_incident_report_form

The accident reporting procedure is documented in Appendix 1.

18.2 Reporting to the Health and Safety Executive

The Headteacher will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Headteacher will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries. These are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso causing damage to the brain or internal organs
 - Serious burns (including scalding)
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days
- Where an accident leads to someone being taken to hospital
- Where something happens that does not result in an injury, but could have done
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substance that may cause a serious injury or damage to health
 - An electrical short circuit or overload causing a fire or explosion

Information on how to make a RIDDOR report is available here:

[How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)
<http://www.hse.gov.uk/riddor/report.htm>

18.3 Notifying parents or carers

Teachers or teaching assistants will inform parents or carers of any accident or injury sustained by a student, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

18.4 Reporting to Ofsted and child protection and safeguarding agencies

The Headteacher will notify Ofsted of any serious accident, illness or injury to, or death of, a student while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.

The Headteacher will also notify the London Borough of Havering safeguarding team of any serious accident or injury to, or the death of, a student while in the school's care.

19. Training

Our staff are provided with health and safety training as part of their induction process.

Staff who work in high risk environments, such as in science labs or with woodwork equipment, or work with students with special educational needs & disabilities (SEND), are given additional health and safety training.

20. Monitoring

20.1 Termly reporting

A termly report is provided to the Governing Board which includes the following monitoring data:

- Number of accidents;
- Number of near-miss reports;
- Number of incidences of work-related ill health;
- Details of hazards reported and rectified;
- Outcomes from fire drills.

20.2 Policy review

This policy will be reviewed by the Health and Safety Administrator and the Business Manager every 12 months.

At every review, the policy will be approved by the full Governing Board.

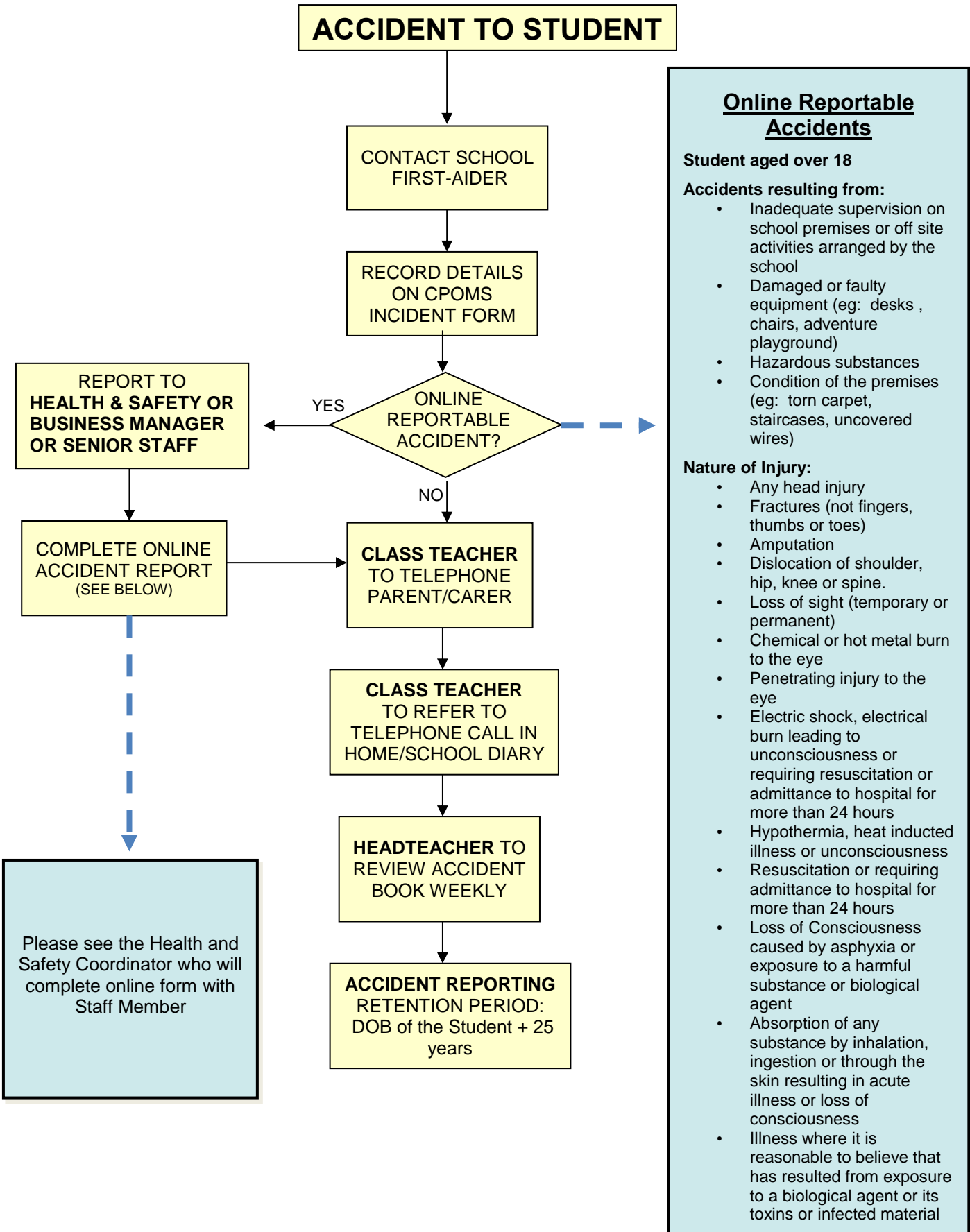
21. Links with other policies

This health and safety policy links to the following policies:

- Healthcare and first aid
- Supporting students with medical conditions
- Accessibility plan
- Emergency evacuation and fire action plan

Appendix 1. Accident Reporting Procedure

ACCIDENT REPORTING PROTOCOL



Appendix 2. Maintenance and Inspection Matrix – Corbets Tey School			
No	Plant/Equipment/Service	Maintenance/ Inspection type	Frequency
1	Air Conditioning + Food Tech Extractor	Inspection/Maintenance	6 monthly
2	Air Conditioning TM44 certification	Compliance	5 yearly
3	Asbestos Monitoring	Check	Variable
4	Boiler School +Gas Visual/Tightness+ AO Smith	Maintenance	Annually
5	Boiler Pool	Maintenance	Annually
6	Class 1 heater (Drugasar)	Maintenance	Annually
7	Bouncy Castle	Inspection	Annually
8	Clinical waste disposal + Waste Transfer	Waste collection & disposal	Monthly
9	Dining tables	Inspection	Annually
10	Display Energy Certificate	Inspection	Annually
11	Electrical (mains wiring) 5 yr periodical	Inspection	5 Yearly
12	Electrical (PAT)	Inspection	Annually
13	Gates (automated) swing/slide	Inspection	6 monthly
14	Gates Access control/ Paxton readers and handsets	Inspection	6 monthly
15	Automated doors	Inspection/Service	6 monthly
16	Emergency Lighting	Visual check	Daily
		Test	Monthly
		Inspection/battery test	Yearly
17	Fire Alarm, smoke/heat detectors and door release	Test	6 monthly
18	Fire escape staircases/ladders (external)	Inspection	5 years after installation/ every 3 years thereafter
19	Fire Extinguishers	Inspection	Annually
20	Gate Inspections	Inspection	2 per year
21	Hoists (overhead) Changing Beds + mobile changing beds + Mob Aids/Chairs	Inspection	6 monthly
22	Hoists +Tail lift +Lift	Insurers Inspection	6 months
23	Kitchen (Extraction systems)	Maintenance	Annually
24	Kitchen Gas + Cookers x 2	Inspection	Annually
25	Kitchen PAT Testing	Inspection	Annually
26	Kitchen (Refrigeration)	Inspection	Annually
27	Intruder Alarm/CCTV	Maintenance	Annually
28	Ladders/step ladders	Inspection	3 per year
29	Lift	Inspection	6 monthly
30	Lightning conductors	Inspection	Annually
31	Legionella	Testing	4 times per year for school 2 visits for water park when <i>commissioned.</i>
32	Minibuses	Inspection (MOT)	Annually
33	Minibus x 2 (Tail lift)	Test	6 monthly
34	Minibuses	Maintenance/Service	Annually or as per manufacturer's schedule if shorter
35	PE equipment inc Adventure/playgrounds	Inspection	Annually

Appendix 2. Maintenance and Inspection Matrix – Corbets Tey School

No	Plant/Equipment/Service	Maintenance/ Inspection type	Frequency
36	Pressurisation Units Minor/ Major	Inspection	2 visits per year
	Pressurisation Unit/Compressor Pool	Service	2 visits per year
37	Recotherm Air Handling Unit for swimming pool	Inspection/Maintenance	1 visit per year
38	Swimming Pool + controls	Servicing and Maintenance	3 visits per year
39	Sliding hall doors	Inspection	1 visit per year
40	Water park	Commission/ Decommission	2 per year
41	Water park (water testing)	Daily temperature tests Microbiological tests	Daily Monthly/ Quarterly
42	Trees	Inspection	6 monthly
43	Water Systems (ACOP L8)	Inspection	Variable
44	TMV (Thermostatic mixer valves)	Maintenance	6 monthly
45	Window Cleaning Gutter Cleaning	Cleaning	2 visits per year

Appendix 3. Maintenance and Inspection Matrix – Corbets Tey @ The Avelon and Routes 4 Life		
Plant/Equipment/Service	Maintenance/ Inspection type	Frequency
Asbestos Monitoring	Survey	
Boiler +Gas Visual/Tightness	Maintenance	Annually
Clinical waste disposal	Waste collection & disposal	Weekly
Clinical waste disposal	Waste collection & disposal	Monthly (contract finishes in December and will not be renewed)
Display Energy Certificate	Inspection	Annually
Electrical (mains wiring)	Inspection	5 Yearly
Electrical (PAT)	Inspection	Annually
Main Gates and Fencing	Inspection	6 monthly
Automated doors Breakout Area	Inspection/Service	6 monthly
Automated doors Entrance and Reception	Inspection/Service	Annually
Closimat Toilet	Inspection/Maintenance	Annually
Emergency Lighting	Visual check	Daily
	Test	Weekly
	Inspection/battery test	Annually
Fire Alarm ,smoke/heat detectors and door release	Test	6 monthly
Fire Extinguishers	Inspection	Annually
Folding Doors	Inspection/Maintenance	Annually
Hoists (overhead) Changing Bed + mobile	Inspection	6 monthly
Hoists (overhead) Changing Bed + mobile	LOLER Inspection	6 monthly
Intruder Alarm	Maintenance	Annually
Ladders/step ladders	Inspection	3 per year
Lift (Post 19)	Insurers Inspection	Annually
Lightning conductors	Inspection	Annually
Minibus	Check	Before use
Minibuses	Inspection (MOT)	Annually
Minibus (Tail lift)	Test	6 monthly
Minibuses	Maintenance	Annually or as per manufacturer's schedule if shorter
Shutters	Maintenance	Annually
Thermostatic Mixing Valves (TMV)	Servicing	Bi-Annually
Water Systems (infrequent use)	Flushing	Weekly
Water Systems (temperature)	Test	Monthly
Window Cleaning	External Cleaning	Quarterly

Appendix 4. Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from Public Health England. For each of these infections or complaints, there is further information in the guidance on the symptoms, how it spreads and some 'do's and don'ts' to follow that you can check.

Infection or complaint	Recommended period to be kept away from school
Athlete's foot	None.
Bacillary Dysentery (Shigella)	Microbiological clearance is required for some types of shigella species prior to the young person or food handler returning to school.
Campylobacter	Until 48 hours after symptoms have stopped.
Chicken pox (shingles)	Cases of chickenpox are generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before students return to nursery or school. A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.
Cold sores	None.
Conjunctivitis	None.
Cryptosporidiosis	Until 48 hours after symptoms have stopped.
Diarrhoea and/or vomiting (Gastroenteritis)	Children and adults with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed. For some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health advisor or environmental health officer will advise. If a student has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea.
E. coli (verocytotoxigenic or VTEC)	The standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, pre-school infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.

Infection or complaint	Recommended period to be kept away from school
Flu (influenza)	Until recovered.
Food poisoning	Until 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).
Giardia	Until 48 hours after symptoms have stopped.
Glandular fever	None (can return once they feel well).
Hand, foot and mouth	Students are safe to return to school or nursery as soon as they are feeling better, there is no need to stay off until the blisters have all healed.
Head lice	None.
Hepatitis A	Exclude cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older students with good hygiene who will have been much more infectious prior to diagnosis.
Hepatitis B	Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities. Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required.
Hepatitis C	None.
Impetigo	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.
Measles	Cases are infectious from 4 days before onset of rash to 4 days after so it is important to ensure cases are excluded from school during this period.
Meningococcal meningitis/ septicaemia	If the student has been treated and has recovered, they can return to school.
Meningitis due to other bacteria	Once the student has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.
Meningitis viral	None.

Infection or complaint	Recommended period to be kept away from school
MRSA (meticillin resistant Staphylococcus aureus)	None.
Mumps	5 days after onset of swelling (if well).
Ringworm	Exclusion not needed once treatment has started.
Rotavirus	Until 48 hours after symptoms have subsided.
Rubella (German measles)	5 days from appearance of the rash.
Salmonella	Until 48 hours after symptoms have stopped.
Scabies	The infected student or staff member should be excluded until after the first treatment has been carried out.
Scarlet fever	Students can return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist with letters and factsheet to send to parents or carers and staff.
Slapped cheek syndrome, Parvovirus B19, Fifth's disease	None (not infectious by the time the rash has developed).
Threadworm	None.
Tuberculosis (TB)	Students and staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Students and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough.
Typhoid and Paratyphoid fever	Seek advice from environmental health officers or the local health protection team.
Warts and verrucae	None.
Whooping cough (pertussis)	A student or staff member should not return to school until they have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so or 21 days from onset of illness if no antibiotic treatment.