

Orange class

The pupils in Orange class access a multisensory, functional and age appropriate modified KS3 and KS4 curriculum. The class follows a specialised curriculum that allows pupils to gain greater daily living skills coupled with a focus on developing their communication and social interaction skills.

Pupil learning is assessed against the Essentials for Living (EFL), which is an incremental assessment tool where targets are chosen in line with EHCP outcomes, and individual needs. Progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

Pupils learn within the natural environment and 1:1 programmes designed to develop communication skills. Specialist interventions and approaches to learning include an intensive teaching environment based on the principles of applied behaviour analysis such as; ITT sessions, NET sessions, Joint attention and group interaction sessions are used to introduce topics and encourage interaction and engagement, sharing, turn taking, reinforcing language and generalising skills learnt at 1:1 programmes.

By then end of the two years in Orange Class pupils are expected to have greater confidence with skills ready for community based learning, employment skills and preparation for adulthood.

Pupils in this class would typically be working at bottom less entry level, for example ASDAN Personal Progress.

Ash class

The pupils in Ash class access a functional and age appropriate curriculum. Learning in Ash class is designed to develop independent living skills, personal and social development, community participation skills and employment skills whilst accessing statutory Key Stage 3 and Key Stage 4 subjects.

Ash class was created to cater for the needs of the older pupils who can develop their academic skills to generalise within the natural environment and community.

Pupil learning is assessed against the Assessment for Living Skills (AFLS) assessment tool where targets are chosen in line with EHCP outcomes and individual needs. Pupil progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

By then end of the two years in Ash Class pupils are expected to have greater confidence with skills ready for community based learning, employment skills and preparation for adulthood.

Pupils in this class would typically be working at bottom less entry level, for example ASDAN Personal Progress.

Palm class

The pupils in Palm class access an inclusive teaching and learning environment, which promotes independence and aids confident transition into post-16 education. Teaching is planned so that the curriculum offers a personalised set of targets to cater for individual learning styles and needs. All pupils work towards personal weekly targets by which progress is monitored and tracked for attainment and retention.

Pupil learning is assessed against the Assessment for Living Skills (AFLS) assessment tool where targets are chosen in line with EHCP outcomes and individual needs. Pupil progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

By the end of the two years in Palm Class pupils are expected to develop important life skills, such as independence, decision-making, prepare them for life beyond the school gate.

Pupils in this class would typically be working at Entry Levels 1, 2 and some at Entry level 3.

Future Destinations

2020-21 Year Group	Class	Student	Sept 2021 Destination
11	Ash	Student A	New City College, Havering.
11	Ash	Student B	The Avelon – Oxford Street.
11	Ash	Student C	The Avelon – Oxford Street.
11	Ash	Student D	The Avelon - Park Lane.
11	Palm	Student E	The Avelon - Park Lane.
11	Palm	Student F	The Avelon - Park Lane.
11	Palm	Student G	Repeat year approved by LA
11	Palm	Student H	The Avelon - Park Lane.