

## **Corbets Tey School Remote Education Provision: Information for Parents and Carers**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to students at home?**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

Contact will be made with all parents and carers during the initial period of school closure to plan their child/young person's remote offer. An initial pack of remote activities will be emailed to parents and carers via each class school Gmail account and/or physical resources will be delivered where this is more appropriate. Where appropriate student's communication devices will be sent home as well as other assisted technology such as iPads, Chromebooks and laptops in order for those students to access online learning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Our remote curriculum will be individualised to meet the needs of each learner. For some students, specific areas of the remote curriculum will continue to be taught consistently with the curriculum taught in school.

For other students, following a communication, multi-sensory and life-skills based curriculum, we will provide support and resources to parents and carers to practise target skills in the home environment and support parents and carers to carry this out.

Some areas of the remote curriculum may therefore differ from the school based curriculum depending on the learning and behavioural needs of students, capacity of parents/carers and availability/capability of technology at home.

Senior Leadership Team will inform therapists (Occupational Therapy, Sensory Occupational Therapy, Speech and Language Therapy, Music Therapy, Physio etc...) that students are to be taught remotely and it will be up to the therapist to make contact with the families of the students they support to offer remote support during the school closure period. We are happy to support where necessary to ensure the families we support have access to these therapists if they haven't heard from them within the initial first few weeks.

### **Remote teaching and study time each day - How long can I expect work set by the school to take my child each day?**

Our individualised remote offer means that work set and expectations of completion is appropriate to each student (see Remote Learning Summary by Pathway – Appendix 1)

Some classes will deliver daily whole class/group virtual lessons timetabled covering Literacy, Numeracy and Topic Work supplemented by one to one sessions with specific students as needed. Regular weekly group sessions provide opportunities for social chat and informal

communication.

Physical resources will be shared weekly to support the online lessons and where home access to technology is not in place. These include daily tasks to complete.

## Accessing remote education

### How will my child access any online remote education you are providing?

Online learning will be accessed via:

- Google Meet (live and recorded)
- Google Tools (Classroom, Docs, Gmail, etc.)
- Education City
- Busy Things (LGFL)
- 5-a-Day
- Clicker
- J2e (LGFL)
- Twinkl Go
- Videos
- Chooselt Maker
- Help Kidz Learn
- Widgit Online

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We will take the following approaches to support those students to access remote education:

Parents and carers can contact their class teacher with any issues that they are experiencing with accessing online learning. Teachers will be aware of difficulties through their regular contact.

We are able to loan Chromebooks and iPads where needed and also may be able to access wireless broadband routers via the DfE where this is not available at home.

We can deliver resources to homes where parents and carers do not have access to email and/or a printer.

### How will my child be taught remotely?

We will use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. BBC, LGFL resources, Oak National Academy lessons, video/audio recordings made by teachers and class staff )
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Education City, LGFL)

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully appreciate the pressures, challenges and commitments that parents and carers will be experiencing during school closure. We work positively with parents and carers to support them in helping their children and young people to develop skills at home and to maximise their progress. We want parents and carers to engage with us and to provide feedback on their child's successes and difficulties during school closure. We will provide additional support and help as needed and learning package that works around their home routines and commitments.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will communicate regularly (at least weekly) with every family to monitor their wellbeing and that the remote learning that we are providing meets the needs of their child. We encourage feedback on how their child is engaging with the learning and will make adjustments and changes where necessary.

## How will you assess my child's work and progress?

Marking of work and feedback will be delivered online via 1:1 Google Meet sessions and via Gmail to students where appropriate. Where students are using Google Classroom, work handed in will be marked and feedback delivered via this platform including the use of Mote (audio) feedback.

When we set tasks we ask parents to send pictures and feedback. We encourage parents and carers to send photographic or video evidence of academic, communication and life-skill achievements at home to us via email or Google. We will record student progress while engaged in home based learning on our online school system (Evidence for Learning). We will also record online lessons and use screen shots and video to evidence progress and achievement.

## Remote education for self-isolating students

The remote offer for self-isolating students will be the same as with full school closure. This will include a combination of online and physical resources.

Where individual students need to self-isolate but the majority of their peer group remains in school their remote offer will mirror what students are receiving in school but modified to suit a home setting.

Some class based lessons will be recorded and shared with students who are at home so that they still feel connected with their peers, their classroom and their usual lessons. Activities carried out in the class environment can be replicated at home (eg: a cooking lesson) accompanied with the same resources at home. This can be accessed live or by a recorded video if more convenient.

## Appendix 1 - CTS Remote Learning Summary by Pathway

Purple Pathway	Orange Pathway	Green Pathway
<p><b>Summary</b></p> <ul style="list-style-type: none"> <li>• Whole class, group and 1:1 virtual lessons timetabled for all students via Google Meet</li> <li>• Work set in the morning then Google Meet left connected all day so students at home can ask questions at any time</li> <li>• Meet again together at the end of the day to discuss their work</li> <li>• Literacy, Numeracy and Topics covered</li> <li>• Emailed work to parents and/or students via school Google email accounts and drives</li> <li>• Google Classroom develops independence in accessing, completing and handing in work online</li> <li>• Packs of weekly work activities dropped off and picked up. Physical learning resources completed independently (without tech) or during online lessons.</li> <li>• Reading books delivered for reading with parent/carer</li> <li>• Resources used for online work               <ul style="list-style-type: none"> <li>○ Google Tools (Meet, Gmail, Classroom, etc)</li> <li>○ Education City</li> <li>○ Twinkl Go</li> <li>○ J2E</li> <li>○ Adobe Spark Video</li> </ul> </li> <li>• Opportunities for parents to join social chat weekly sessions via Google Meet</li> </ul>	<p><b>Summary</b></p> <ul style="list-style-type: none"> <li>• Weekly work/resources shared via Google Drive links and Gmail</li> <li>• Physical resources delivered weekly for online lessons</li> <li>• Daily class Google Meet interactive lessons</li> <li>• Feedback on work completed delivered during online sessions</li> <li>• Remote learning circle time for students to interact with other students and staff</li> <li>• 5-a-day exercise classes</li> <li>• Life skill tasks modelled online to carry out at home</li> <li>• Daily tasks set from a learning pack or an activity on Busy Things</li> <li>• YouTube, Netflix and other videos incorporated into online sessions</li> <li>• Resources used for online work               <ul style="list-style-type: none"> <li>○ Google Tools (Meet, Gmail, Classroom, etc)</li> <li>○ Clicker (literacy projects)</li> <li>○ Education City</li> <li>○ Busy Things</li> <li>○ 5-a-Day</li> </ul> </li> </ul>	<p><b>Summary</b></p> <ul style="list-style-type: none"> <li>• Timetabled virtual daily Google Meet sessions (circle times with music and 5-a-Day exercises)</li> <li>• Live cooking lessons covering Reading, Maths, ICT and Life Skills. Resources provided for each activity</li> <li>• Cross-curricular sensory activities and videos shared via Google Drive links. Recorded lessons with instructions, sensory stories videos, attention autism videos, bucket videos, videos of morning, afternoon circle times, sensory music videos, staff reading stories</li> <li>• Instructional videos explaining how to use the handwashing visual and Now and Then boards, how to develop communication with both toys and snacks</li> <li>• Life skills/practical at-home activity examples and ideas</li> <li>• Personalised student life skill and communication targets.</li> <li>• Individual/personalised physical resources emailed or delivered to support life skill and communication development:               <ul style="list-style-type: none"> <li>○ Physical wellbeing development/activities</li> <li>○ Key communication symbols</li> <li>○ Behaviour regulation / relaxation</li> <li>○ Choosing time / reinforcement symbols/activities.</li> <li>○ Physical sensory items (eg: laminated sensory snake bags (filled with water, rice, any materials that make noise or the children can touch)</li> <li>○ Matching resources.</li> <li>○ Some simple curriculum based worksheets (where this is engaging)</li> <li>○ Visual timetables</li> <li>○ Now and Then boards with labels</li> <li>○ Communication devices/PECs books</li> <li>○ BSL symbols</li> <li>○ Visual Steps for toileting and handwashing</li> <li>○ Song choice boards</li> </ul> </li> <li>• Online resources used:               <ul style="list-style-type: none"> <li>○ Google Tools (Meet, Gmail, Drive Links)</li> <li>○ Chooselt Maker, Help Kidz Learn</li> <li>○ Widgit Online</li> <li>○ Busy Things</li> <li>○ Education City</li> <li>○ 5-a-Day</li> <li>○ Twinkl</li> </ul> </li> </ul>