

Park Lane, Vine Street, Bond Street & Oxford Street

Students who attend The Avelon provision are from years 12, 13 and 14 and in line with statutory obligations; they access a curriculum designed to prepare them for maximum confidence and independence in adulthood. Teaching is differentiated to meet the needs of individual students enabling them to achieve their maximum potential.

The curriculum is designed to provide our students with the functional life skills they need after they leave the college. They foster the students' independence, communication, thinking, social and practical skills through a variety of different approaches and work activities.

The subject content may be taught through a range of realistic and practical contexts, which could include home, recreation, college, the community, public services, business and industry. The courses we have chosen allow us to tailor units to the requirements of pupils whilst providing them with a broad and balanced curriculum. Their skills are assessed through our bespoke tool, where students are set learning goals in line with their EHCP outcomes. This enables progress to be assessed in small steps for understanding, retaining and maintaining the skills taught. Teachers also use Assessment of Functional Living Skills to assess our students, where this is appropriate.

Careers Curriculum

We are committed to help young people with SEND to aspire to a wide range of destinations and to realise these aspirations. Providing students with taster opportunities, work experience, mentoring, enterprise education, access to role models and inspiring speakers can all help to achieve this. We will ensure that throughout our students' school life we will help each pupil develop the foundations for success in adulthood:

- A functional communication system
- Social confidence and relationship skills
- An understanding of work and the importance of contributing and earning for self-worth and wellbeing.

Careers Curriculum 2020-21

Our Careers Curriculum has been developed in line with the Gatsby benchmarks identified in 2014 by the Gatsby Charitable Foundation in the report 'Good Career Guidance'.

The 8 Gatsby benchmarks help schools deliver high quality careers and enterprise provision:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Future Destinations

| Class | Name | 2020 - 2021 Destination |
|---------------|-----------|--|
| Park Lane | Student A | Barking & Dagenham College |
| | Student B | Barking & Dagenham College |
| | Student C | Barking & Dagenham College |
| | Student D | Park Lane @ The Avelon Centre |
| | Student E | Work Experience at Prospects |
| Vine Street | Student F | Havering College |
| | Student G | Vine Street @ The Avelon Centre |
| | Student H | Havering College |
| Oxford Street | Student I | Placement within home borough, Redbridge |
| | Student J | Routes 4 Life |
| | Student K | Walter Boyce, Brentwood |
| | Student L | Routes 4 Life |
| Bond Street | Student M | Residential placement, Havering |
| | Student N | Routes 4 Life |
| | Student O | Thurrock Lifestyle Solutions |