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|  | Name of School | Corbets Tey School |
| | Policy Review Date | 3rd November 2020 |
| | Next Review Date | Summer 2022 |
| | Reviewed by | Governor Name: Jeff Stafford Governor Signature:  |

Preventing Extremism & Radicalisation Policy

Equality Impact Assessment

The school aims to design and implement services, policies and procedures that meet the diverse needs of our service, population and workforce, ensuring that none are placed at an unreasonable or unfair disadvantage over others. In the development of this policy, the school has considered its impact with regard to equalities legislation.

Where the school is referred to in this policy, the policy and the following procedures apply to all staff working for Corbets Tey School on all sites including staff at the Routes4Life provision.

Introduction – the Prevent duty

All schools and colleges are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

Corbets Tey School is committed to ensuring that all members of the school community are treated with tolerance and respect and that children and young adults are safeguarded from extremist views and radicalisation.

All adults working in school have a responsibility to safeguard children and young adults, including from extremism and radicalisation.

When discussing extremism, the school uses the following definition from the Government Prevent Strategy 2011:

‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas’.

The Purpose of Our Policy

Over recent years, there has been growing concern nationally about extremism and radicalisation in schools. Schools have an important role to play in developing students’ resilience to radicalisation by promoting fundamental British values and enabling them to make well informed decisions about their own beliefs, and to challenge extremist views.

The Role of Adults within School

There is no room for extremist views at Corbets Tey School and all adults within school will be vigilant to the signs of this.

In particular, staff will be alert to:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online, so involvement with particular groups may not be apparent.)
- secretive behavior
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others

How can parents and carers support this policy?

It is important for parents and carers to keep an open channel of communication that involves listening to their children's views and concerns.

You may not always agree with your child, but you should convey to them that you've understood his or her point of view and want the best for them in life.

Parents can support school in ensuring that all members of the school community are treated with tolerance and respect and that the children are safeguarded from extremist views and radicalisation by:

- Ensuring that adults around your child promote tolerance and respect and do not espouse extremist views.
- Speaking to your child about events in the media in a balanced way and making links to fundamental values e.g. democracy and the rule of law. Children will raise questions about events or things which they are concerned or puzzled about. Take the opportunity to answer the questions in a simple but accurate way.
- Making school staff aware of any concerns in respect of your child, other children or other members of our school community

If you have any queries regarding this policy or would like to share any concerns, please speak to Mrs. Allen (Head Teacher), Mrs. McDermott or Mr. Hudson (Deputy Headteachers).