

## Key Stage 4 Learning Programmes and Outcomes

### Orange class 2019 - 2020

The pupils in Orange class access a multisensory, functional and age appropriate modified KS3 and KS4 curriculum. The class follows a specialised curriculum that allows pupils to gain greater daily living skills coupled with a focus on developing their communication and social interaction skills.

Pupil learning is assessed against the Essentials for Living (EFL), which is an incremental assessment tool where targets are chosen in line with EHCP outcomes, and individual needs. Progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

Pupils learn within the natural environment and 1:1 programmes designed to develop communication skills. Specialist interventions and approaches to learning include an intensive teaching environment based on the principles of applied behaviour analysis such as; ITT sessions, NET sessions, Joint attention and group interaction sessions are used to introduce topics and encourage interaction and engagement, sharing, turn taking, reinforcing language and generalising skills learnt at 1:1 programmes.

By then end of the two years in Orange Class pupils are expected to have greater confidence with skills ready for community based learning, employment skills and preparation for adulthood.

Next destination for leavers from Orange class:	
Student A	Oxford Street @ The Avelon Centre
Student B	Bond Street @ The Avelon Centre

### Ash class 2019 -2020

The pupils in Ash class access a functional and age appropriate curriculum. Learning in Ash class is designed to develop independent living skills, personal and social development, community participation skills and employment skills whilst accessing statutory Key Stage 3 and Key Stage 4 subjects.

Ash class was created to cater for the needs of the older pupils who can develop their academic skills to generalise within the natural environment and community.

Pupil learning is assessed against the Assessment for Living Skills (AFLS) assessment tool where targets are chosen in line with EHCP outcomes and individual needs. Pupil progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

By then end of the two years in Ash Class pupils are expected to have greater confidence with skills ready for community based learning, employment skills and preparation for adulthood.

Next destination for leavers from Ash class:	
Student C	Vine Street @ The Avelon Centre
Student D	Vine Street @ The Avelon Centre
Student E	Relocated to Manchester
Student F	Vine Street @ The Avelon Centre

## **Palm class 2019 -2020**

The pupils in Palm class access an inclusive teaching and learning environment, which promotes independence and aids confident transition into post-16 education. Teaching is planned so that the curriculum offers a personalised set of targets to cater for individual learning styles and needs. All pupils work towards personal weekly targets by which progress is monitored and tracked for attainment and retention.

Pupil learning is assessed against the Assessment for Living Skills (AFLS) assessment tool where targets are chosen in line with EHCP outcomes and individual needs. Pupil progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

By the end of the two years in Palm Class pupils are expected to develop important life skills, such as independence, decision-making, prepare them for life beyond the school gate.

<b>Next destination for leavers from Palm class:</b>	
Student G	Independent Special School, Sussex
Student H	Park Lane @ The Avelon Centre
Student I	Havering College
Student J	Park Lane @ The Avelon Centre
Student K	Park Lane @ The Avelon Centre
Student L	Havering College