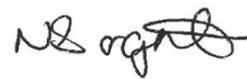


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|  | Name of School | Corbets Tey School |
| | Last Review Date | March 2020 |
| | Next Review Date | Spring 2021 |
| | Reviewed by | Governor Name: NICKY SARGENT Governor Signature:  |

Personal, Social, Health and Economic (PSHE) and Citizenship Policy

Introduction

PSHE and Citizenship is central to our school's ethos, supporting children in their development and underpinning learning in the classroom, in school, and in the wider community. This policy needs to be read in conjunction with our Emotional and Physical Wellbeing Policy and Sex Education Policy.

Equality Impact Assessment

The school aims to design and implement services, policies and procedures that meet the diverse needs of our provision, population and workforce, ensuring that none are placed at an unreasonable or unfair disadvantage over others. We are confident that this policy does not place anyone at an unreasonable or unfair disadvantage, and is compliant with relevant equalities legislation.

Aims of PSHE and Citizenship

At Corbets Tey we believe that all our students should have the opportunity to develop self-awareness, positive self-esteem and confidence, enabling them to:

- stay as healthy as possible;
- keep themselves and others safe including online and through social media
- have worthwhile and fulfilling relationships;
- respect the differences between people;
- develop independence and responsibility;
- play an active role as members of a democratic society;
- make the most of their own abilities and those of others;
- behave in a socially and morally acceptable way including towards authority and each other;
- become involved in the life of their community;
- know about democracy and how to be an active citizens;
- know about economic wellbeing.

Objectives of PSHE and Citizenship

At Corbets Tey our long term objectives for the students are that they may:

- value the achievements they make, and the achievements of others;
- make informed choices about dealing with risks and meeting challenges now and in the future;
- decide on values by which they want to live their lives.

Teaching and Learning

Our curriculum is mapped through age related stages across the school and pathways of learning styles and priorities. An overview is available on our school website.

Pineapple Class follow the Early Years Foundation Stage; PSHE is addressed in Personal, Social and Emotional Development.

Post 16 address PSHE & Citizenship through Circle Time activities which deal with sharing views and opinions, whilst also acknowledging the views of others. Further to this, Post 16 explore students' place in the community and which facilities and services they can access. They also cover Sex & Relationships within Personal Progress Unit work.

Within the Communication Department PSHE and Citizenship is taught in line with each student's individual communication development Programme.

It is also acknowledged that PSHE and Citizenship does not just take place during teaching. At Corbets Tey a great amount of learning for our students happens within the school environment. It is the duty of all staff to model and expect high standards of socially acceptable behaviour from every individual student, taking into account the child's individual and cultural needs. An example of this may be to encourage good manners when eating that are sensitive to the child's culture, or engaging with students in play to extend their social interaction with peers.

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all students for the opportunities and responsibilities within their lives.

Curriculum content

Our programme for PSHE and Citizenship encompasses the needs of our students and planning is adapted to meet the needs of the individual child. Aspects of PSHE and Citizenship will also be covered within other subject teaching and in special days and weeks. Assemblies also provide a great opportunity to support the programme for PSHE and Citizenship.

Sex and Relationship Education (SRE) is also taught as a discreet subject to build upon the student's learning. One day in the Summer Term is dedicated to SRE for years 7-11. (Please refer to the Sex Education Policy)

Delivery of Curriculum

A range of teaching strategies will be used as appropriate. These will include:

Circle time, role-play, discussion – whole class, small group, 1:1, visitors (e.g. PC, Fire Brigade, School Health Advisor etc.), stories (e.g. exploring behaviour of characters, creative activities, and student initiated activities).

Students participate in Circle Time and Philosophy for Children (P4C) to develop social and moral awareness and values. We value the opinions and views of all members of our school community and have a School Council who contributes to whole school choices and decisions.

We promote a culture of high self-respect and encourage students to take pride in their conduct, relationships and appearance.

There will also be opportunities during assemblies (e.g. stories and discussion, merit awards presented in Assembly and a board displaying achievements). The whole school ethos upholds our work in PSHE and Citizenship, as set out in our Learning Charter and home-school agreement.

The school council are actively involved in promoting PSHE and Citizenship issues.

Cross Curricular Links

Links are made with PSHE and Citizenship in other curriculum areas as appropriate such as R.E., P.E., Science, Geography and in topic planning and in at whole school events such as our annual Multi-Cultural Week.

What is PSHE?

PSHE encompasses all areas designed to promote children's personal, social and health development. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, develop positive relationships, respect differences, develop independence and responsibility and make the most of their own abilities and those of others. It is very closely linked with Every Child Matters and encompasses our work within Citizenship, and towards National Healthy Schools Status.

What is Citizenship education?

There are 3 interrelated strands in the framework: -

- Social and moral responsibility
- Community involvement
- Political literacy

These should be taught to prepare children to play an active role as members of a democratic society, to develop independence and responsibility, and to make informed choices about their own lifestyle. We have a school Parliament which meets on a regular basis and each class is considered to be a council where representatives are chosen to most effectively represent the class views at Parliament.

Safeguarding

PSHE and Citizenship education is taught to the students, in well planned sensitive lessons. Students are respected at all times and their contributions to teaching and learning are valued and are dealt with respectfully. Students are encouraged to communicate with staff and peers with regards to areas of PSHE and citizenship. Whilst confidentiality in lessons is encouraged, students are made aware that teachers cannot offer unconditional confidentiality. All staff adhere to the Safeguarding policy and the established Child Protection procedures.

PSHE and Citizenship education is also about empowering individuals to know their rights and how to keep themselves safe.

The Learning Environment as a Reflection of the Schools Ethos

At Corbets Tey, the physical environment of the school echoes the continuous opportunity for learning and extending the student's knowledge of PSHE and citizenship. Displays and images mirror the world we live in, they are culturally, ability, race, religiously and gender sensitive.

Time Allocation

PSHE and Citizenship is cross-curricular and as such, is integrated into all areas of the curriculum and RE. Key stage 4 classes teach it through discrete sessions around citizenship whilst younger students have strands embedded throughout the curriculum.

Equality of Opportunity

At Corbets Tey School, every child will have full access to our curriculum regardless of gender, ethnic background or learning ability. We will make every effort to use humanities-based topic work and resources to exploit the full potential for a multi-cultural education that celebrates cultural diversity.

Assessment

At Corbets Tey school children's understanding, knowledge and skills are assessed through observation, photographic evidence, discussion and questioning and participation in groups. There will be a final annual assessment at the end of each academic year in PSHE Self Help and PSHE Citizenship. These assessments will be updated throughout the year. Students will be involved in self-assessment e.g. talking about their own experiences and in special assemblies celebrating achievement.

Resources

The most valuable resource in educating the students at Corbets Tey are the staff. Their experience, creativity and skills, and knowledge of the students ensures that all students are able to access PSHE and citizenship education. Resources in various media may also be used to meet the learning styles of individual students.

PSHE beyond the classroom

It is vital that all staff are aware of the holistic wellbeing of every child and this includes supporting families in developing their child's skills in their broader lives. We expect all class teachers to be the key worker in monitoring and supporting their children through a high level of pastoral care. Where there are additional needs around wellbeing and safeguarding we have a highly experienced Teacher for Vulnerable Children and Families and two Safeguarding and Family Practitioners who will offer more intensive support in developing our children's quality of life.

Monitoring and Review

The management of the PSHE and citizenship education is the responsibility of the PSHE and citizenship co-ordinator. In consultation with the Senior Management team, the co-ordinator will make arrangements for monitoring the implementation of this policy. The Governors will monitor the delivery of PSHE and citizenship.

Related policies

This policy links closely with the following school policies:

- Safeguarding and Child Protection Policy
- Emotional and Physical Wellbeing Policy
- Online Safety Policy
- Relationship and Sex Education Policy
- Spiritual, Moral, Social, Cultural Policy
- Behaviour Policy
- Anti-Bullying Policy
- Equal Opportunities Policy
- Single Equality Policy