

Pupil Premium Funding Report - Spending April 2018 to March 2019

The Pupil Premium grant may be spent in the following ways:

- for the purposes of the school ie for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018-to-2019/pupil-premium-2018-to-2019-conditions-of-grant>

Wider school strategies (readiness to learn)

Although the main aim of the pupil premium is to raise attainment, schools can spend pupil premium on:

- non-academic outcomes, such as improving pupils' mental health
- non-academic improvements, such as better attendance
- activities that will also benefit non-eligible pupils

Ofsted will look at this non-academic provision and readiness for life as part of your inspection

<https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability>

Budget	Intervention s	Intended outcomes	Costs	Impact
Staffing	2 x Full Time Family Support Practitioners	To ensure that all pupils and their families (including a large percentage with financial difficulties) are fully supported through crises, challenges, issues and concerns through timely, targeted and specialist advice, counselling and guidance and to reduce the effect of these difficulties on pupils' learning.	£46,035	26 families of students receiving Pupil Premium funding have been supported to varying degrees by the school Family Practitioner Team at Corbets Tey School during the financial year 2018-19. This represents 63% of the total number of students receiving Pupil Premium. There was also some additional low level support provided for other students receiving Pupil Premium funding.
		To support positive outcomes for families and improving the wellbeing and therefore the capacity of families, pupils behaviour, wellbeing will be improved and their opportunities for learning and progress maximised.		The type of support provided to these families during the year included the following: Providing counselling for family members, giving emotional support for young people Supporting benefit applications, including DLA, blue badge, travel assistance, help in resolving housing issues, delivering behaviour support, providing practical support for families with specific needs, assistance in arranging and attending medical and therapeutic appointments, giving information and supporting access to charitable financial support including Food banks. Assisting with families' access to short breaks and respite, providing liaison with Social Care. Part of the Safeguarding team, providing support for parents and Social Workers through CP processes. Attending review meetings (LAC PEP, EHCP, etc), creating social stories to reduce anxieties and provide vital information to help children and young people with problematic situations. Collaborative working with CAMHS professionals and other health care professionals and completing referrals. Multi agency working through Wellbeing Assessments and other interventions.
		To monitor attendance and work with families in order to achieve the highest school attendance percentages and therefore maximise each child's access to education, progress and achievement.		2 Parent Drop in sessions per week, Parent Information Session throughout the year providing an insight into the curriculum, technology, communication and disabilities. In addition the Family Practitioners monitor attendance at the school and provide first day calling and support maximum attendance for all students.
		To ensure that early support is provided where necessary and that joint working and multi agency input is maximised and supports the most positive outcomes in all cases.		<i>'The pupil premium is used specifically to promote pupils' mental health and well-being. A designated teacher for vulnerable pupils and families, together with two family support practitioners, provides timely support. This includes counselling, advice on finance, health and education, as well as signposting parents to relevant outside agencies.'</i> – Ofsted Report 2018 <i>'The school's partnership work with parents and external agencies is very effective. Staff work closely with families and children. They make sure that everyone is well supported, and that pupils are kept safe and secure'</i> – Ofsted Report 2018 <i>'Parents and carers are very appreciative of the way the school supports them and their children. They are often relieved to have finally found a school which enables their children to be happy and successful.'</i> – Ofsted Report 2018
Total Proposed Expenditure Financial Year 2018-19			£46,035	

In 2018-19 financial year we received funding totalling £46,035 for 20 primary age children and 21 secondary aged children.