

Park Lane 2018 – 2019 – Purple Pathway

The purpose of this document is to provide an overview of the curriculum content for students in Park Lane, purple pathway. Across the school, students are organised in classes based on their abilities as well as key stage. Students in Park Lane are from years 12, 13 and 14 and in line with statutory obligations; they access a curriculum designed to prepare them for maximum confidence and independence in adulthood. Teaching is differentiated to meet the needs of individual students enabling them to achieve their maximum potential within a range of accredited qualifications where appropriate. The curriculum is designed to provide our students with the life skills they need after they leave Corbets Tey School. They foster the students' independence, communication, thinking, social and practical skills through a variety of different approaches and work activities. The subject content may be taught through a range of realistic and practical contexts, which could include home, recreation, college, the community, public services, business and industry. The courses we have chosen allow us to tailor units to the requirements of pupils whilst providing them with a broad and balanced curriculum. The pupils in Park Lane access Entry Levels 1, 2 and 3 qualifications from a range of examination boards including WJEC, OCR & AQA. The table below highlights the key skills that the pupils will be taught over the year as well as the accredited assessment they can achieve where relevant.

(*AFLs – Assessment of Functional Living Skills)

2018 – 2019 Long Term Overview Key Stage 5 – Park Lane							
Themes:		Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
		Healthy Living/ World of Work	World of Work	Independent Living Skills	World of Work	Our Environment	Exploring the Community
Core Subjects	Communication & Interaction	<ul style="list-style-type: none"> Philosophy for Children topics Requesting in full sentences Developing conversation skills 	<ul style="list-style-type: none"> Philosophy for Children topics Interview Skills Asking and answering questions 	<ul style="list-style-type: none"> Philosophy for Children topics Extending expressive language Requesting in full sentences including asking for assistance 	<ul style="list-style-type: none"> Philosophy for Children topics Requesting in full sentences including asking for assistance Asking and answering questions Following instructions in the workplace 	<ul style="list-style-type: none"> Philosophy for Children topics Developing social and communication skills in the wider environment 	<ul style="list-style-type: none"> Philosophy for Children topics Extending expressive language Requesting and socialising in the local community
	Functional Literacy (English)	<ul style="list-style-type: none"> Fables/ moral stories – guided reading Local and National news Written sentence structure 	<ul style="list-style-type: none"> Instructional and Fictional texts – guided reading Letter writing – persuasive writing and punctuation 	<ul style="list-style-type: none"> Instructional and Fictional texts – guided reading Note- taking Comprehension 	<ul style="list-style-type: none"> Non-fiction texts – reading for information, guided reading Letter/email writing – formal and informal (structure and content) Application forms 	<ul style="list-style-type: none"> Sentence structure – complex and compound sentences Comprehension – inference Advertising Guided reading 	<ul style="list-style-type: none"> Practise papers and final assessment Non-fiction texts – extracting relevant information Guided reading
	Functional Maths (Maths)	<ul style="list-style-type: none"> Number Time Money Problem solving Fractions 	<ul style="list-style-type: none"> Number Time Money Problem solving Data Handling – interpreting information, sorting and classifying 	<ul style="list-style-type: none"> Time Number Money Problem solving Measure 	<ul style="list-style-type: none"> Time Number Money Problem solving Fractions 	<ul style="list-style-type: none"> Number Money Time Problem solving Data Handling – interpreting information, sorting and classifying 	<ul style="list-style-type: none"> Practise papers and final assessment Number Money; budgeting Time Shape
	Accreditation: OCR Functional Skills Entry Levels 1, 2 or 3.						
Foundation Subjects	Functional ICT (Computing & ICT)	<ul style="list-style-type: none"> Online Safety To search the internet Using social media To use and maintain chrome books, laptops 	<ul style="list-style-type: none"> Using a calculator Create and word process a CV To create and use a spreadsheet 	<ul style="list-style-type: none"> Online Safety/ Health and Safety Scratch To create a Powerpoint presentation 	<ul style="list-style-type: none"> Google Maps - Following maps and instructions Photography Sending and receiving e-mails 	<ul style="list-style-type: none"> Google Maps – Following maps and instructions Online Safety/ Health and Safety To create and use a Powerpoint 	<ul style="list-style-type: none"> Practise papers and final assessment To create and use a spreadsheet Google Maps - Following maps and instructions
	Accreditation: OCR Functional Skills Entry Levels 1, 2 or 3.						
	Vocational & Work Based Opportunities, including Economic Awareness	<ul style="list-style-type: none"> Creating products for the CT @ The Avelon Christmas Market Identifies own strengths and weaknesses Identifies preferences and jobs that match 	<ul style="list-style-type: none"> Individual work experience opportunities Creating products for the CT @ The Avelon Christmas Market Staff Lunches 	<ul style="list-style-type: none"> Earning money and budgeting Individual work experience opportunities Creating products for the Easter Event at CT @ The Avelon Staff Lunches 	<ul style="list-style-type: none"> Invite local people in to talk about their jobs Creating products for the Easter Event at CT @ The Avelon Individual work experience opportunities 	<ul style="list-style-type: none"> Horticultural Enterprise Organise and lead an event; Great Get Together Individual work experience opportunities 	<ul style="list-style-type: none"> Horticultural Enterprise Jobs in our local community Lead and hold the event; Great Get Together
	Accreditation:						
Emotional & Physical Well- Being (PE & Swimming)	<ul style="list-style-type: none"> Walks in the local natural and urban community 	<ul style="list-style-type: none"> Team games Dance/ Yoga – indoor exercise 	<ul style="list-style-type: none"> Boccia Team Games (potential Hall hire) 	<ul style="list-style-type: none"> Dance/aerobic work outs Use of a local gym - HLC 	<ul style="list-style-type: none"> Circuit Training/ OAA Use of a local gym 	<ul style="list-style-type: none"> Cycling OAA 	
Citizenship & Personal, Social & Emotional Development	<ul style="list-style-type: none"> Characteristics of a good friend Building positive relationships Long Term Plans - aspirations 	<ul style="list-style-type: none"> Keeping safe Building positive working relationships (inc. customer service) 	<ul style="list-style-type: none"> Consideration for others Building positive relationships with family members Maintaining a healthy body and mind 	<ul style="list-style-type: none"> Review Long Term Plans: aspirations Building positive working relationships (inc. customer service) Rights and Responsibilities 	<ul style="list-style-type: none"> Protecting our seas and oceans Recycling Daily local and national news 	<ul style="list-style-type: none"> People who can help us and where we can seek help Daily local and national news Keeping Safe 	
Accreditation:							
Sex & Relationship Education	SoSafe programme & SRE programme by Fiona Spiers	x	SoSafe programme & SRE programme by Fiona Spiers	x	SoSafe programme & SRE programme by Fiona Spiers	x	
Curriculum Enrichment	Independent Life & Living Skills	<ul style="list-style-type: none"> Making hot/ cold drinks and snacks Weather and suitable clothing Folding Clothes 	<ul style="list-style-type: none"> Shopping Using the oven, hob and knives safely 	<ul style="list-style-type: none"> Shopping Using the oven, hob and knives safely Dressing/ Hygiene Appropriate attire for specific events 	<ul style="list-style-type: none"> Sewing Dressing/ Hygiene Appropriate attire for specific events Shopping Folding clothes 	<ul style="list-style-type: none"> Shopping Weather and suitable clothing Travel training Ironing Using the washing machine 	<ul style="list-style-type: none"> Packing a suitcase/ overnight bag Eating in public Travel training Making the bed
	Accreditation:						