

2018 – 2019 Long term overview – Oxford Street						
	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Themes:	Our Environment	Care in the community (Home Skills)	Keeping Fit, Safe and Healthy (Healthy Living)	Preparing for the World of Work	Using the Local Community	Travel and Tourism
Communication	<ul style="list-style-type: none"> Manding (school) Asking and answering questions Following Instructions Greetings (school, familiar people) 	<ul style="list-style-type: none"> Manding (home/ school) Asking and answering questions Following Instructions Ending conversations (school, familiar people) 	<ul style="list-style-type: none"> Manding (school/ home/ community) Asking and answering questions Following Instructions Greetings/ ending conversations (home/school, familiar people) 	<ul style="list-style-type: none"> Manding (school/ home/ community/ workplace) Asking and answering questions Following Instructions Greetings/ ending conversations (school/home, unfamiliar people) 	<ul style="list-style-type: none"> Manding (home, school, community, workplace) Asking and answering questions Following instructions (home, school, community, workplace) Greetings/ ending conversations (home/community/school/ workplace, unfamiliar people) 	<ul style="list-style-type: none"> Manding (wider community, unfamiliar people and environments) Asking and answering questions Following instructions (wider community, unfamiliar people and environments) Greetings/ ending conversations (school, unfamiliar people)
Functional Literacy	<ul style="list-style-type: none"> Reading (signs and symbols, class names) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (signs and symbols, community) Communication in Print – Lists Understanding prepositions Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (food items, safety in the home and kitchen) Communication in Print – Lists Understanding verbs Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (safety signs and symbols) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (signs, symbols, road safety) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (signs, symbols, road safety) Fine and Gross motor movements – happy hands Identifying common items
Functional Maths	<ul style="list-style-type: none"> Following a schedule Number Measure 	<ul style="list-style-type: none"> Following a schedule/ time Number Measure 	<ul style="list-style-type: none"> Measure; weight Number Handing over/ receiving money 	<ul style="list-style-type: none"> Time/ Following a schedule Handing over/ receiving money Number 	<ul style="list-style-type: none"> Following a schedule/ Time Engaging in activities that cost money/ using money in the community Using travel card for bus/train 	<ul style="list-style-type: none"> Following a schedule (home and holidays) Engaging in activities that cost money/ using money in the community Using travel card for bus/ train
Functional ICT	<ul style="list-style-type: none"> Engaging with i-Pads, computers, laptops Maintaining laptops and i-Pads 	<ul style="list-style-type: none"> Engaging with apps, music, programmes Maintaining laptops and i-Pads 	<ul style="list-style-type: none"> Using self-service checkout Using touch screen/ mouse/ keyboard 	<ul style="list-style-type: none"> Using touch screen/ mouse/ keyboard Using shredder, photocopier and laminator 	<ul style="list-style-type: none"> Using self-service checkout Using touch screen/ mouse/ keyboard 	<ul style="list-style-type: none"> Using travel card on bus/ train Maintaining laptops and i-Pads
Citizenship & PSED	<ul style="list-style-type: none"> Self-managing behaviour (school) 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home) 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community) Making choices 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community/ workplace) Making choices 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community/ workplace) Making choices 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community/ workplace) Making choices
Emotional & Physical Well- Being	<ul style="list-style-type: none"> Daily Yoga/ Relaxation 5 a day and aerobic exercises Feelings/ emotions 	<ul style="list-style-type: none"> Daily Yoga/ Cosmic Kids/ Relaxation 5 a day and aerobic exercises Feelings/ emotions 	<ul style="list-style-type: none"> Going for a walk in the Country Park Daily Yoga/ Cosmic kids/ Relaxation 5 a day and aerobic exercises 	<ul style="list-style-type: none"> Going for a walk in the Country Park Daily Yoga/ Cosmic Kids/ Relaxation 5 a day and aerobic exercises 	<ul style="list-style-type: none"> Engaging in leisure opportunities in the local community Daily Yoga/ Cosmic Kids/ Relaxation 5 a day and aerobic exercises 	<ul style="list-style-type: none"> Engaging in leisure opportunities in the local community Daily Yoga/ Cosmic Kids/ Relaxation 5 a day and aerobic exercises
Independent Life & Living Skills	<ul style="list-style-type: none"> Making own drink and snack Toileting and Hygiene Classroom Mechanics Meals at school 	<ul style="list-style-type: none"> Making own drink and snack Toileting and Hygiene Dressing 	<ul style="list-style-type: none"> Dressing Toileting and Hygiene Safety in kitchen Shopping 	<ul style="list-style-type: none"> Dressing Making a simple lunch Shopping 	<ul style="list-style-type: none"> Making a simple lunch Shopping Eating in public 	<ul style="list-style-type: none"> Making own drink and snack Toileting and Hygiene (in community) Dressing (for the weather)
Vocational & Work Based Opportunities	<ul style="list-style-type: none"> Recognising likes and dislikes Following instructions 	<ul style="list-style-type: none"> Following instructions Making items for the Christmas Fair 	<ul style="list-style-type: none"> Kitchen skills Ball skills (sports event) 	<ul style="list-style-type: none"> Using shredder, photocopier, printer and laminator Ball skills (sports event) 	<ul style="list-style-type: none"> Horticultural opportunities Plan and prepare for Great Get Together 	<ul style="list-style-type: none"> Horticultural opportunities Set-up and take part in Great Get Together
SRE	<ul style="list-style-type: none"> Positive and appropriate interaction with own self and staff 	<ul style="list-style-type: none"> Positive and appropriate interaction with own self, staff and peers 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers and family members 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers, family members and community helpers 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers, family members and community helpers 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers, family members and community helpers