

2018 – 2019 Long term overview – Bond Street						
	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Themes:	Our Environment	Care in the community	Keeping Fit, Safe and Healthy	Preparing for the World of Work	Using the Local Community	Travel and Tourism
Communication	<ul style="list-style-type: none"> Manding (school) Following Instructions Greetings (school, familiar people) 	<ul style="list-style-type: none"> Manding (home/ school) Following Instructions Ending conversations (school, familiar people) 	<ul style="list-style-type: none"> Manding (school/ home/ community) Following Instructions Greetings/ ending conversations (home/school, familiar people) 	<ul style="list-style-type: none"> Manding (school/ home/ community/ workplace) Following Instructions Greetings/ ending conversations (school/home, unfamiliar people) 	<ul style="list-style-type: none"> Manding (home, school, community, workplace) Following instructions (home, school, community, workplace) Greetings/ ending conversations (home/community/school/ workplace, unfamiliar people) 	<ul style="list-style-type: none"> Manding (wider community, unfamiliar people and environments) Following instructions (wider community, unfamiliar people and environments) Greetings/ ending conversations (school, unfamiliar people)
Functional Literacy	<ul style="list-style-type: none"> Reading (signs and symbols, class names) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (signs and symbols, community) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (food items, safety in the home and kitchen) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (safety signs and symbols) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (signs, symbols, road safety) Fine and Gross motor movements – happy hands Identifying common items 	<ul style="list-style-type: none"> Reading (signs, symbols, road safety) Fine and Gross motor movements – happy hands Identifying common items
Functional Maths	<ul style="list-style-type: none"> Following a schedule Number Measure 	<ul style="list-style-type: none"> Following a schedule Number Measure 	<ul style="list-style-type: none"> Measure; weight Number Handing over/ receiving money 	<ul style="list-style-type: none"> Time Handing over/ receiving money Number 	<ul style="list-style-type: none"> Following a schedule Engaging in activities that cost money in local community Using travel card for bus/train Number 	<ul style="list-style-type: none"> Following a schedule (home and holidays) Engaging in activities that cost money in local community Using travel card for bus/ train
Functional ICT	<ul style="list-style-type: none"> Communication with the i-Pad Engaging with i-Pads, computers, laptops 	<ul style="list-style-type: none"> Communication with the i-Pad Engaging with apps, music, programmes Using touch screen/ mouse 	<ul style="list-style-type: none"> Communication with the i-Pad Using self-service checkout 	<ul style="list-style-type: none"> Communication with the i-Pad Using touch screen/ mouse/ keyboard Using shredder, photocopier, printer 	<ul style="list-style-type: none"> Communication with the i-Pad Using self-service checkout 	<ul style="list-style-type: none"> Communication with the i-Pad Using travel card on bus/ train
Citizenship & PSED	<ul style="list-style-type: none"> Self-managing behaviour (school) 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home) 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community) 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community/ workplace) 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community/ workplace) 	<ul style="list-style-type: none"> Self-managing behaviour (school/ home/ community/ workplace)
Emotional & Physical Well-Being	<ul style="list-style-type: none"> Daily Yoga/ Relaxation 5 a day and aerobic exercises 	<ul style="list-style-type: none"> Going for a walk in the Country Park Daily Yoga/ Relaxation 5 a day and aerobic exercises 	<ul style="list-style-type: none"> Going for a walk in the Country Park Daily Yoga/ Relaxation 5 a day and aerobic exercises 	<ul style="list-style-type: none"> Going for a walk in the Country Park Daily Yoga/ Relaxation 5 a day and aerobic exercises 	<ul style="list-style-type: none"> Engaging in leisure opportunities in the local community 	<ul style="list-style-type: none"> Engaging in leisure opportunities in the local community
Independent Life & Living Skills	<ul style="list-style-type: none"> Making own drink and snack Toileting and Hygiene Classroom Mechanics Meals at school 	<ul style="list-style-type: none"> Making own drink and snack Toileting and Hygiene Dressing 	<ul style="list-style-type: none"> Making own drink and snack Toileting and Hygiene Shopping 	<ul style="list-style-type: none"> Showering/ Dressing Shopping Making a simple lunch 	<ul style="list-style-type: none"> Making a simple lunch Showering/ Dressing Shopping 	<ul style="list-style-type: none"> Showering/ dressing Eating in public Toileting and Hygiene (in community)
Vocational & Work Based Opportunities	<ul style="list-style-type: none"> Recognising likes and dislikes Following instructions 	<ul style="list-style-type: none"> Following instructions Making items for the Christmas Fair 	<ul style="list-style-type: none"> Kitchen skills Ball skills (sports event) 	<ul style="list-style-type: none"> Using shredder, photocopier, printer Ball skills (sports event) 	<ul style="list-style-type: none"> Horticultural opportunities Plan and prepare for Great Get Together 	<ul style="list-style-type: none"> Horticultural opportunities Set-up and take part in Great Get Together
SRE	<ul style="list-style-type: none"> Positive and appropriate interaction with own self and staff 	<ul style="list-style-type: none"> Positive and appropriate interaction with own self, staff and peers 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers and family members 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers, family members and community helpers 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers, family members and community helpers 	<ul style="list-style-type: none"> Positive and appropriate interaction with staff, peers, family members and community helpers