

Ash Class 2018 – 2019 – Orange Pathway

The purpose of this document is to provide an overview of the curriculum content for students in Ash Class, Orange pathway. Across the school, students are organised in classes based on their abilities as well as key stage. Students in Ash Class are from years 9, 10 and 11 and in line with statutory obligations; they access a curriculum designed to prepare them for maximum confidence and independence in adulthood. Teaching is differentiated to meet the needs of individual students enabling them to achieve their maximum potential and access accredited qualifications if appropriate. The curriculum is designed to provide our students with the life skills they need after they leave Corbets Tey School. They foster the students' independence, communication, thinking, social and practical skills through a variety of different approaches and work activities. The subject content may be taught through a range of realistic and practical contexts, which could include home, recreation, college, the community, public services, business and industry. The courses we have chosen allow us to tailor units to the requirements of pupils whilst providing them with a broad and balanced curriculum. The pupils in Ash Class this year are working below Functional Skills Entry Level 1. The table below highlights the key skills that the pupils will be taught over the year based on the AFLS – Assessment of Functional Living Skills)

2018 – 2019 Long Term Overview Key Stage 4 –

		Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2	
Themes:		Healthy Living	World of Work	Skills at Home	Exploring the Community	Travel & Tourism	Our Environment	
Core Subjects	Communication & Interaction	<ul style="list-style-type: none"> Daily communication activity AFLS Phone Skills page 33 from Community Participation Skills Assessment book – Green Cover 	<ul style="list-style-type: none"> Daily communication activity Interview Skills AFLS Social Awareness and Manners page 41-50 from Community Participation skills – Green cover 	<ul style="list-style-type: none"> Daily communication activity AFLS Phone Skills page 33 from Community Participation Skills Assessment book – Green Cover 	<ul style="list-style-type: none"> Daily communication activity AFLS Community Knowledge from Community Participation Skills page 9-14 Green Cover 	<ul style="list-style-type: none"> Philosophy for Children topics Visit a Travel Shop and ask for brochures/holiday advice and information 	<ul style="list-style-type: none"> Philosophy for Children topics Prepare environmental improvement plan and invite local councillor in and perform presentation 	
	Functional Literacy (English)	<ul style="list-style-type: none"> Fictional texts Written sentence structure AFLS Core Academics (Literacy & Numeracy) skills pages 46,48,49 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Instructional texts AFLS Applied Academics (Literacy & Numeracy) skills pages 54 – 59 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Fictional Texts AFLS Core Academics skills page 46 and Applied Academics pages 56-58 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Non-fiction texts – reading for information AFLS Core Academics skills pages 46 and Applied Academics pages 56-58 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Letter/email writing – formal and informal AFLS Core Academics skills pages 48, Applied Academics pages 56-58 & Technology page 34 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Practise papers and final assessment 	
	Functional Maths (Maths)	<ul style="list-style-type: none"> Number – Place value, addition and subtraction Measure AFLS Core Academics (Numeracy) skills pages 50, 51 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Money Problem solving AFLS Applied Academics (Numeracy) skills pages 51-52 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Time Measure AFLS Time, Digital & Analogue Skills pages 37 – 40 from Community Participation Skills Assessment book – Green Cover 	<ul style="list-style-type: none"> Data Handling – interpreting information, sorting and classifying AFLS Core Academics skills pages 34 and Applied Academics pages 61 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Number Fractions AFLS Life skills around money skills page 51 from Community Participation Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Practise papers and final assessment 	
Accreditation: OCR Functional Skills Entry Levels 1, 2 or 3.								
Foundation Subjects	Functional ICT (Computing & ICT)	<ul style="list-style-type: none"> AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Using a calculator Creating and word processing a CV 	<ul style="list-style-type: none"> AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Google Maps and apps – Following maps and instructions 	<ul style="list-style-type: none"> AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover 	<ul style="list-style-type: none"> Practise papers and final assessment 	
	Accreditation: OCR Functional Skills Entry Levels 1, 2 or 3.							
	Vocational & Work Based Opportunities, including Economic Awareness	<ul style="list-style-type: none"> Creating products for the CTS @ Avelon Christmas Market Enterprise Individual work experience opportunities 	<ul style="list-style-type: none"> Design and plan marketing materials for a new cleaning company Individual work experience opportunities 	<ul style="list-style-type: none"> Earning money Budgeting Individual work experience opportunities 	<ul style="list-style-type: none"> Jobs in our local community Invite local people in to talk about their jobs Individual work experience opportunities 	<ul style="list-style-type: none"> Horticultural Enterprise Individual work experience opportunities 	<ul style="list-style-type: none"> Horticultural Enterprise Individual work experience opportunities 	
	Accreditation:							
	Emotional & Physical Well- Being (PE & Swimming)	<ul style="list-style-type: none"> Walks in the local natural and urban community AFLS Leisure skills pages 27-32 from Home Skills Assessment book – Burgundy Cover 	<ul style="list-style-type: none"> Ball skills (Potential hall hire) AFLS Leisure skills pages 27-32 from Home Skills Assessment book – Burgundy Cover 	<ul style="list-style-type: none"> Exercising Safely and Effectively to Improve Health and Wellbeing: Circuit Training AFLS Leisure skills pages 27-32 from Home Skills Assessment book – Burgundy Cover 	<ul style="list-style-type: none"> Dance/aerobic work outs AFLS Leisure skills pages 27-32 from Home Skills Assessment book – Burgundy Cover 	<ul style="list-style-type: none"> Team games AFLS Leisure skills pages 27-32 from Home Skills Assessment book – Burgundy Cover 	<ul style="list-style-type: none"> Cycling AFLS Leisure skills pages 27-32 from Home Skills Assessment book – Burgundy Cover 	
Citizenship & Personal, Social & Emotional Development	<ul style="list-style-type: none"> Keeping safe AFLS Community knowledge skills pages 9 - 10 from Community Participation Skills Assessment book – Green Cover 	<ul style="list-style-type: none"> Positive Relationships AFLS Social Awareness & Manners pages 41 - 50 from Community Participation Skills Assessment book – Green Cover 	<ul style="list-style-type: none"> Consideration for others 	<ul style="list-style-type: none"> People who can help us and where we can seek help AFLS Community Knowledge pages 9 from Community Participation Skills Assessment book – Green Cover 	<ul style="list-style-type: none"> Protecting our seas and oceans 	<ul style="list-style-type: none"> Recycling 		
Accreditation:								
Sex & Relationship Education	SoSafe programme & SRE programme by Fiona Spiers	x	SoSafe programme & SRE programme by Fiona Spiers	x	SoSafe programme & SRE programme by Fiona Spiers	x	x	
Curriculum Enrichment	Independent Life & Living Skills	<ul style="list-style-type: none"> AFLS Food Technology skills pages 41 - 51 from Home Skills Assessment book – Burgundy Cover AFLS Shopping Skills pages 15-23 from Community Participation Skills book – Green Cover 	<ul style="list-style-type: none"> AFLS Health, Safety and First Aid pages 36-39 from basic Living Skills Assessment book – Brown Cover AFLS Shopping Skills pages 15-23 from Community Participation Skills book – Green Cover 	<ul style="list-style-type: none"> AFLS Food Technology skills pages 41 - 51 from Home Skills Assessment book – Burgundy Cover AFLS Shopping Skills pages 15-23 from Community Participation Skills book – Green Cover 	<ul style="list-style-type: none"> AFLS Health, Safety and First Aid pages 36-39 from basic Living Skills Assessment book – Brown Cover AFLS Shopping Skills pages 15-23 from Community Participation Skills book – Green Cover 	<ul style="list-style-type: none"> AFLS Food Technology skills pages 41 - 51 from Home Skills Assessment book – Burgundy Cover AFLS Shopping Skills pages 15-23 from Community Participation Skills book – Green Cover 	<ul style="list-style-type: none"> AFLS Health, Safety and First Aid pages 36-39 from basic Living Skills Assessment book – Brown Cover AFLS Shopping Skills pages 15-23 from Community Participation Skills book – Green Cover 	
	Accreditation:							

