



Orange Class two year plan

Two year plan Themes (with sub topics)

	Autumn Term	Spring Term	Summer Term
Year A 2017-2018	Travel and Tourism <ul style="list-style-type: none">• Transport• Local landmarks• Global landmarks• Accessing transport	Our environment and community <ul style="list-style-type: none">• Local environment• Local community• Local facilities• Going out and about	Technology in the community <ul style="list-style-type: none">• ICT in the community• Digital maps• Photography• Shopping
Year B 2018-2019	Healthy Living <ul style="list-style-type: none">• Daily healthy routines• Personal hygiene• Healthy food• Keeping fit	Home management <ul style="list-style-type: none">• Budgeting• Shopping• Cleaning• Household tasks	World of work <ul style="list-style-type: none">• Business• Participating in a mini enterprise project• Buying• Preparation for work



Orange class KS3 and KS4 two year

plan

**Orange class two year plan
Evidence portfolios and EFL**

	Autumn Term	Spring Term	Summer Term
Year A 2018 – 2019 Themes	Travel and Tourism	Our environment and community	Technology in the community
Curriculum evidence	Evidence Portfolio Assessment: Learning Pathways	Evidence Portfolio Assessment: Learning Pathways	Evidence Portfolio Assessment: Learning Pathways
Essentials for living	See program at a glance - <i>Individualised targets</i> Progress to reviewed and new targets set by <u>10th December 2018</u>	See program at a glance - <i>Individualised targets</i> Progress to reviewed and new targets set by <u>1st April 2019</u>	See program at a glance - <i>Individualised targets</i> Progress to reviewed and new targets set by <u>1st July 2019</u>
Year B 2019-2020 Themes	Healthy Living	Home management	World of work
Essentials for living	See program at a glance - <i>Individualised targets</i> Progress to reviewed and new targets set on <u>TBC</u>	See program at a glance - <i>Individualised targets</i> Progress to reviewed and new targets set on <u>TBC</u>	See program at a glance - <i>Individualised targets</i> Progress to reviewed and new targets set on <u>TBC</u>

Year A 2017-2018	Autumn Term Travel and Tourism	Spring Term Our environment and community	Summer Term Technology in the community
English	1:1 programmes on communication Fiction and non-fiction stories on travel and tourism Comprehension Developing writing skills – personal details	1:1 programmes on communication Fiction and non-fiction stories on our environment and community. Comprehension Developing writing skills – personal details	1:1 programmes on communication Fiction and non-fiction stories on technology in the community. Comprehension Developing writing skills – personal details
Maths	Money: counting, identifying coins Shape and Measure: Identifying shapes in the environment, food based activities, measure in the natural environment, measure following simple recipes Number: Number patterns, identifying collections, times table, division.	Money: counting, identifying coins Shape and Measure: Identifying shapes in the environment, food based activities, measure in the natural environment, measure following simple recipes Number: Number patterns, identifying collections, times table, division.	Money: counting, identifying coins Shape and Measure: Identifying shapes in the environment, food based activities, measure in the natural environment, measure following simple recipes Number: Number patterns, identifying collections, times table, division.
Computing	Finding things out Surveys Gaining information through the internet Advertising and the media Electronic maps Google maps TFL Journey planning	Making things happen Using a range of devices Everyday electrical devices Photography Editing photos Photos in the community Collages	Sharing information Creating presentations Ideas for a wider audience Going out in the community exploring technology Self-service checkouts/machine
Science/ Horticulture (Business and Enterprise)	A work production line <i>Students to choose products to make</i> Orange- Aromatherapy – Body Butters Willow – Christmas reefs Hazel – Christmas decorations Palm – porcelain mugs and plates. Ash – T-Shirt design Apricot (1) – Condiments and pickles Violet (2) – Lunch pots Horticulture stall	Advertising <i>Students to choose products to make</i> Orange- Aromatherapy products Willow - Candles Hazel – Cleaning products Palm – Homewares Ash – T-Shirt design Apricot (1) – Condiments and pickles Violet (2) – Lunch pots KS4 and KS5 Market for parents, pupils and	Using and understanding profits <i>Students to choose products to make</i> Willow - Candles Hazel – Cleaning products Orange- Aromatherapy products Palm – Homewares Ash – T-Shirt design Apricot (1) – Condiments and pickles Violet (2) – Lunch pots KS4 and KS5 Summer Market for parents,

	KS4 and KS5 Christmas Market for parents, pupils and staff	staff	pupils and staff
Religious Education	Behaviour towards others Good and bad behaviour Good and bad behaviour in the story of Adam and Eve Moral codes from different religions and cultures	The environment Personal thoughts about the natural world Religion and environmental issues Contemporary issues affecting the environment	Suffering around the world Natural suffering Man-made suffering Forgiveness Buddhism and suffering
Citizenship	Feelings Exploring emotions Communicating to peers Working in pairs Role plays	Healthy eating Healthy and less healthy food Benefits of healthy diet Dangers of unhealthy diet	Personal care Personal hygiene needs Identify products for personal care
Food technology	Food from around the world Mini pizzas Crumbles Wraps Dips – guacamole, raita, hummus	Healthy living - 3 step dishes Sweet potato hash browns Sweet potato/ chick pea curry Omelettes Pancakes Vegetable chilli	Digital measuring resources Curries Soup Stews Bombay potatoes
Expressive arts	Art Drama Music	Art Drama Music	Art Drama Music
Physical Education	Yoga Initiating movements meditation Mimicking peers Working together Self-regulating strategies Balance	Stretches Extending stretches Endurance Holding stretches	Aerobics Mimicking peers Working together Imitating movements Leading activities
Daily Living Skills	AFLS based tasks individualised to students' needs. (Orange and Ash) PAPS (Palm)	AFLS based tasks individualised to students' needs. (Orange and Ash) PAPS (Palm)	AFLS based tasks individualised to students' needs. (Orange and Ash) PAPS (Palm) SRE

Individual EFL targets chosen for pupils to track progress in different subjects - See program at a glance.