

Willow Class 2018 – 2019 – Orange Pathway

The purpose of this document is to provide an overview of the curriculum content for students in Willow Class, Orange pathway. Across the school, students are organised in classes based on their abilities as well as key stage. Students in Willow Class are from years 6-9 and in line with statutory obligations; they access a curriculum designed to prepare them for maximum confidence and independence in adulthood. Teaching is differentiated to meet the needs of individual students enabling them to achieve their maximum potential. The curriculum is designed to provide our students with the life skills they need after they leave Corbets Tey School. They foster the students' independence, communication, thinking, social and practical skills through a variety of different approaches and work activities. The subject content may be taught through a range of realistic and practical contexts, which could include home, recreation, college, the community, public services, business and industry.

		Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Themes:		Looking after me	Working Together	Helping at Home	Our local Area	Out and About	The Environment
Core Subjects	Communication & Interaction	<ul style="list-style-type: none"> Expressive language (Pebble 365) Developing sentences, verbal & written (Colourful Semantics) Expression & Interaction (Green Screen) 	<ul style="list-style-type: none"> Pebble 365 Colourful Semantics Green Screen <p>AFLS Basic Communication 8- 10 from basic Living Skills Assessment book – Brown Cover</p>	<ul style="list-style-type: none"> Pebble 365 Colourful Semantics Green Screen <p>AFLS Basic Communication 8- 10 from basic Living Skills Assessment book – Brown Cover</p>	<ul style="list-style-type: none"> Pebble 365 Colourful Semantics Green Screen <p>AFLS Basic Communication 8- 10 from basic Living Skills Assessment book – Brown Cover</p>	<ul style="list-style-type: none"> Pebble 365 Colourful Semantics Green Screen <p>AFLS Basic Communication 8- 10 from basic Living Skills Assessment book – Brown Cover</p>	<ul style="list-style-type: none"> Pebble 365 Colourful Semantics Green Screen <p>AFLS Basic Communication 8- 10 from basic Living Skills Assessment book – Brown Cover</p>
	Functional Literacy (English)	<p>Developing enjoyment and understanding of Literature</p> <ul style="list-style-type: none"> Witches Clicker Books Clicker sentences Clicker connect 	<ul style="list-style-type: none"> Amazing Animals Clicker Books Clicker sentences Clicker connect <p>AFLS Applied Academics pages 54(AA2)- (AA7) 55 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Incredible Characters Clicker Books Clicker sentences Clicker connect <p>AFLS Applied Academics pages 54(AA2)- (AA7) 55 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Roald Dahl Clicker Books Clicker sentences Clicker connect <p>AFLS Applied Academics pages 54(AA2)- (AA7) 55 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Africa and the Antarctic Clicker Books Clicker sentences Clicker connect <p>AFLS Applied Academics pages 54(AA2)- (AA7) 55 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Space and Aliens Clicker Books Clicker sentences Clicker connect <p>AFLS Applied Academics pages 54(AA2)- (AA7) 55 from School Skills Assessment book – Orange Cover</p>
	Functional Maths (Maths)	<ul style="list-style-type: none"> Number Money Measure and time <p>AFLS Leisure skills pages 41-42 from Home Skills Assessment book – Burgundy Cover AFLS Money 2 9- 30 from Community Participation Skills Assessment book – Green Cover AFLS Time 37- 40 from Community Participation Skills Assessment book – Green Cover AFLS Common Knowledge pages 39 (KC23)- (KC35) 41 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Number Money Measure and time <p>AFLS Leisure skills pages 41-42 from Home Skills Assessment book – Burgundy Cover AFLS Money 2 9- 30 from Community Participation Skills Assessment book – Green Cover AFLS Time 37- 40 from Community Participation Skills Assessment book – Green Cover AFLS Common Knowledge pages 39 (KC23)- (KC35) 41 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Number Money Measure and time <p>AFLS Leisure skills pages 41-42 from Home Skills Assessment book – Burgundy Cover AFLS Money 2 9- 30 from Community Participation Skills Assessment book – Green Cover AFLS Time 37- 40 from Community Participation Skills Assessment book – Green Cover AFLS Common Knowledge pages 39 (KC23)- (KC35) 41 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Number Money Measure and time <p>AFLS Leisure skills pages 41-42 from Home Skills Assessment book – Burgundy Cover AFLS Money 2 9- 30 from Community Participation Skills Assessment book – Green Cover AFLS Time 37- 40 from Community Participation Skills Assessment book – Green Cover AFLS Common Knowledge pages 39 (KC23)- (KC35) 41 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Number Money Measure and time <p>AFLS Leisure skills pages 41-42 from Home Skills Assessment book – Burgundy Cover AFLS Money 2 9- 30 from Community Participation Skills Assessment book – Green Cover AFLS Time 37- 40 from Community Participation Skills Assessment book – Green Cover AFLS Common Knowledge pages 39 (KC23)- (KC35) 41 from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Number Money Measure and time <p>AFLS Leisure skills pages 41-42 from Home Skills Assessment book – Burgundy Cover AFLS Money 2 9- 30 from Community Participation Skills Assessment book – Green Cover AFLS Time 37- 40 from Community Participation Skills Assessment book – Green Cover AFLS Common Knowledge pages 39 (KC23)- (KC35) 41 from School Skills Assessment book – Orange Cover</p>
Foundation Subjects	Computing	AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover	AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover	AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover	AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover	AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover	AFLS Technology skills pages 27 – 35 from School Skills Assessment book – Orange Cover
	Enterprise and Economic Awareness	<ul style="list-style-type: none"> Creating products for the CTS Christmas/ Spring and Summer Market Enterprise 	<ul style="list-style-type: none"> Creating products for the CTS Christmas/ Spring and Summer Market Enterprise 	<ul style="list-style-type: none"> Creating products for the CTS Christmas/ Spring and Summer Market Enterprise 	<ul style="list-style-type: none"> Creating products for the CTS Christmas/ Spring and Summer Market Enterprise 	<ul style="list-style-type: none"> Creating products for the CTS Christmas/ Spring and Summer Market Enterprise 	<ul style="list-style-type: none"> Creating products for the CTS Christmas/ Spring and Summer Market Enterprise
	Emotional & Physical Well- Being PE & Swimming	<ul style="list-style-type: none"> Fine and Gross Motor Skills, Fitness and Stamina, Co-ordination, balance and core control Swimming <p>(Learning Pathway and Happy Hands)</p>	<ul style="list-style-type: none"> Fine and Gross Motor Skills, Fitness and Stamina, Co-ordination, balance and core control Swimming <p>(Learning Pathway and Happy Hands)</p>	<ul style="list-style-type: none"> Fine and Gross Motor Skills, Fitness and Stamina, Co-ordination, balance and core control Swimming <p>(Learning Pathway and Happy Hands)</p>	<ul style="list-style-type: none"> Fine and Gross Motor Skills, Fitness and Stamina, Co-ordination, balance and core control Swimming <p>(Learning Pathway and Happy Hands)</p>	<ul style="list-style-type: none"> Fine and Gross Motor Skills, Fitness and Stamina, Co-ordination, balance and core control Swimming <p>(Learning Pathway and Happy Hands)</p>	<ul style="list-style-type: none"> Fine and Gross Motor Skills, Fitness and Stamina, Co-ordination, balance and core control Swimming <p>(Learning Pathway and Happy Hands)</p>
	Citizenship & Personal, Social & Emotional Development RE	<ul style="list-style-type: none"> Developing a Healthy, Safer Lifestyle (Equals 3.3) Diwali (Hindu) <p>AFLS Social Awareness and Manners 41- 50 from Community Participation Skills Assessment book – Green Cover</p>	<ul style="list-style-type: none"> Different professions and how they help us What does it mean to be Christian? Christmas and Hanukah <p>AFLS Social Awareness and Manners 41- 50 from Community Participation Skills Assessment book – Green Cover</p>	<ul style="list-style-type: none"> Roles and Responsibilities at home (Equals 3.4D) Nirvana (Buddhism) <p>AFLS Social Awareness and Manners 41- 50 from Community Participation Skills Assessment book – Green Cover</p>	<ul style="list-style-type: none"> Visiting key community resources e.g. library/ shops etc. Easter / Lent <p>AFLS Community Knowledge pages 9 - 10 from Community Participation Skills Assessment book – Green Cover AFLS Social Awareness and Manners 41- 50 from Community Participation Skills Assessment book – Green Cover</p>	<ul style="list-style-type: none"> Using public transport and being safe (to visit community resources) Ramadan (Islam) <p>AFLS Basic Mobility pages 1 - 5 from Community Participation Skills Assessment book – Green Cover AFLS Social Awareness and Manners 41- 50 from Community Participation Skills Assessment book – Green Cover</p>	<ul style="list-style-type: none"> Community project Eid (Islam) <p>AFLS Social Awareness and Manners 41- 50 from Community Participation Skills Assessment book – Green Cover</p>
	Creative Arts	<ul style="list-style-type: none"> Food art 	<ul style="list-style-type: none"> Christmas through the arts 	<ul style="list-style-type: none"> Paul Klee 	<ul style="list-style-type: none"> Instruments and different musical elements 	<ul style="list-style-type: none"> Vehicles and models 	<ul style="list-style-type: none"> Sculptures and natural art
	The World Around us	<ul style="list-style-type: none"> How things grow- plants and our body. <p>Individualised targets/ PAPs</p>	<ul style="list-style-type: none"> Things that we need and like at different life stages (Baby, teenager and elderly). <p>Individualised targets/ PAPs</p>	<ul style="list-style-type: none"> Identifying and using electrical resources (Physical Processes- 1.1 Electricity) <p>Individualised targets/ PAPs</p>	<ul style="list-style-type: none"> Weather and locational Geography <p>AFLS Common Knowledge pages 41 – 42 (KC40) from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Exploring contrasting climates (Clothes, The Arctic and Africa) <p>AFLS Common Knowledge pages 41 – 42 (KC40) from School Skills Assessment book – Orange Cover</p>	<ul style="list-style-type: none"> Our Family Tree <p>AFLS Common Knowledge pages 37 School Skills Assessment book – Orange Cover</p>
	Relationship and Sex Education	<ul style="list-style-type: none"> SoSafe programme & SRE programme by Fiona Speirs – See Relationship and Sex Policy 					
Curriculum Enrichment	Independent and Healthy Living Skills	<ul style="list-style-type: none"> Food Technology- Healthy Dishes Keeping Fit and Healthy <p>AFLS Cooking pages 41-51 from Home Skills Assessment book – Burgundy Cover</p>	<ul style="list-style-type: none"> Creating products for the CTS Christmas/ Spring and Summer Market Enterprise Food Technology- Afternoon Tea/ High Tea- waiters/ waitresses. <p>AFLS cooking pages 41-51 from Home Skills Assessment book – Burgundy Cover</p>	<ul style="list-style-type: none"> Helping our family Food Technology- Simple Snacks <p>AFLS Cooking pages 41-51 from Home Skills Assessment book – Burgundy Cover</p>	<ul style="list-style-type: none"> Road safety and stranger danger Purchasing ingredients for cooking Food Technology – Purchasing ingredients <p>AFLS cooking pages 41-51 from Home Skills Assessment book – Burgundy Cover</p>	<ul style="list-style-type: none"> Using Public Transport Food from different Cultures Food Technology- Dishes from Around the World <p>AFLS cooking pages 41-51 from Home Skills Assessment book – Burgundy Cover</p>	<ul style="list-style-type: none"> Refuse, recycling and keeping the environment clean Growing fresh produce Food Technology- Where does Our Food Come From? <p>AFLS cooking pages 41-51 from Home Skills Assessment book – Burgundy Cover</p>