

## Sycamore and Hazel Yearly Assessment & Curriculum Coverage 2018-2019



THEMES		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Marvellous Me		The Universe		Going on a Journey	
Functional Academic Skills	Literacy	See PaG - targets taking from Learning Pathway, Rising Stars and / or practitioner knowledge					
		Rolling programme developing key listening and comprehension skills, Functional reading tasks : sign, symbols and labels in the wider community and/or related to self, developing phonic knowledge Writing - developing letter formation, sentence structure, writing for a variety of audiences, spelling, how to use iPad apps and laptop programmes effectively to support key literacy skills					
	<i>Suggested texts (where applicable)</i>	The Magic Finger Charlie and the Chocolate Factory Was the Night before Christmas George's Marvellous Medicine Kid Normal	Everything Space: Blast Off for a Universe of Photos, Facts and Fun! (Everything) Easter Story Imani's Moon			Alice in Wonderland The Wonderful Wizard of Oz Caroline Around the World in 80 Days The Greatest Showman	
	Mathematics	See PaG - targets taken from Learning Pathway, Rising Stars and / or practitioner knowledge					
		Rolling programme of developing pupils using and applying of number, calculation, measurement, geometry and statistics through word problems, real life scenarios and/or use of practical resources such as money/clock faces					
Computing		Ongoing activities : iPad sessions, Chromebook/laptops, COSMO, fine motor, using the interactive whiteboard, using remote controlled toys, Omni machine, using electrical items e.g. Cooker/Microwave/Printer, beebots					
		Programming and Coding- introducing understanding algorithms, debugging, problem solving	Computer Networks - Communication/ Collaboration - Using iPad apps to create movies and bring objects to life. How to use the world wide web safely	Creativity & Productivity - Using computers/I-Pads to create pictures and text to produce meaningful pieces of work			
Communication and Interaction	Personalised speech and language / communication	See PaG - targets taking from Learning Pathway, VBMAPP and / or practitioner knowledge. Enriched curriculum which promotes communication throughout					
	Social skills and peer interaction	P4C – to develop pupil's awareness of taking other people's views into account and reflect on them through the use of questioning Building relationships with adults and other pupils; Turn taking, Asking adults for support During break and lunch periods how to play effectively with others and how to manage their behaviour and emotions Learn to recognise their emotions and those of others Travelling around the school with growing independence Effectively use their preferred method of communication during all aspects of school life					
Independence and Healthy Living	Physical development	Working as a Team	Travelling and Dance		Personal Best (Outdoor games and Athletics)		
	Relationship and Sex Education	See CTS policy					
	Independence skills	See PaG – self-help skills including independently changing for a swimming session, preparing and tidying during cooking sessions, using kitchen equipment safely, following a set of instructions independently to complete a task i.e. recipe card					
	Cooking	Kitchen Safety and Hygiene	Foods from around the world		Healthy Lifestyle and Choices		
Community Diversity	Citizenship & Diversity	Embedded throughout the curriculum and discussed through P4C sessions					
	PSHE	Health and Wellbeing		Relationships		Living in the wider world	
	RE	Diwali (Hinduism)	What does it mean to be Christian? Christmas	Nirvana (Buddhism)	Easter/Lent	Sikhism	Eid (Islam)
The World Around Us	History	Great events locally and worldwide		Journey through time and space		Explorers and Inventors	
	Geography	Locational Knowledge		Human and Physical		Local area	
	Science	Scientific Investigation and Enquiry underpinning learning					
		Senses			Changes in the world around us		Manipulating materials
Creative Arts	Art and design	Animation		Modelling		Modes of Transport	
	Music	Using our voices		Sound		Instruments	
Assessment and Evidence		<ul style="list-style-type: none"> <li>PaG – Programme at Glance</li> <li>Learning Pathway</li> <li>National Curriculum through Rising Stars</li> <li>VB MAPP (The Verbal Behaviour Milestones Assessment and Placement Program)</li> <li>Colourful Semantics to support communication and literacy skills</li> <li>Pupil Workbooks – Literacy, Mathematics, Science, Topic, Publishing, Intervention</li> </ul>					