

The Orchard KS1 & 2 Curriculum Coverage (Based on EYFS Guidance)



Characteristics of effective learning			Playing and exploring; active learning and creating and critically thinking					
THEMES			Year 1			Year 2		
			Autumn Term A	Spring Term A	Summer Term B	Autumn Term B	Spring Term B	Summer Term B
			Superheroes	Our favourite song/stories	Magic materials	Senses	Outer Space	Transport
PRIME AREAS	PSED	Making relationships	Building relationships with adults and other pupils; Turn taking and waiting during circle times and group sessions ; Asking adults for support; Intensive Interaction activities; Whole group games / learning; Pupil regulation (behaviour and emotion) activities e.g. daily relaxation sessions / quiet time ; Following daily routines and accepting changes ; Assembly - learning to regulate their behaviour and emotions; Developing an understanding of consequence – behavioural procedurals; Turn taking and waiting during circle times and group session ;Small group learning ; Developing communication skills – see programs ; Travelling around the school with growing independence ; try new smells / textures and tastes – messy sessions; To begin to effectively use their preferred method of communication during a curricular activity ; Participate in group activities with reduced adult support; Playtime – independent play (developing skills for) ;Choosing time; TAC PACS ; Settling into a new classroom; Building relationships with adults and other pupils; Circle time activities - Using voice, gesture, eye contact and facial expression to make contact with people and keep their attention; snack and lunch time ; Relaxation – learning to regulate their behaviour and emotions; Assembly - learning to regulate their behaviour and emotions; Learning to recognise our emotions ; Sharing emotions and responding to praise					
		Self-confidence and self-awareness						
		Managing feelings / behaviour						
	Physical development	Moving and handling	Moving safely, in a space, in different ways, balancing, using climbing equipment, wheeled toys, changing speed & direction. Rolling, throwing, catching; Kicking (see mid-term plans for thematic activities); Developing fine motor skills – playdoh; pencil & scissor grip and control.					
		Health and self-care	Personal care ; Keys life skills e.g. making a drink; Washing hands; Drying hands; Shoes on /off; Early dressing skills ; Independence around the school; Increasing healthy food toleration e.g. messy play Toileting; Brushing teeth; Using spoon and fork; Using a cup; Trying different food – snack, cooking lessons; Dressing and undressing – clothes off and on before and after swimming lessons; shoes on and off – PE & soft play; coat on and off before and after playtime; Developing independence with toileting, hand washing, dressing. Recognising danger and developing awareness of safety.					
	Communication & language	Listening and attention	Joint attention circle times; Singing / IWB sessions; 1:1 communication/ pairing and intensive language programs ; PAP sessions ; Daily sensory circle times; Intensive interaction / NET session; TAC PAC sessions; Sensory circle times; Sensory trays/bins that are thematic for pupils to request for; Transitions throughout the day; Small group teaching; Listening to stories; “I see” and “I hear” activities; Snack time; Respond to IWB Stories and songs; Recognise own schedule and ‘read’ class timetable; Story bag props; Listening to songs and stories on the IWB; NET/circle times sessions focusing on receptive skills; Individual language/target programs; iPad tracking apps.					
Understanding								
Speaking		NET/circle times sessions focusing on communication skills; Individual language/target programs ; Small group teaching ; Joining in with the actions / rhyme of familiar song Communication / manding sessions; Interact in circle time activities with gesture, symbols, sign or vocalisation; Practice letter sounds and blends with rhyming phonics songs; IWB Stories and songs; Respond to IWB Stories and songs						
Literacy	Reading	Listening to rhyme; NET/circle times sessions focusing on receptive skills ; NET/circle time sessions focusing on attention building and pairing of new items To identify themselves; Explore thematic books in targeted group reading sessions; Exploring props and requesting ; Free reading – pupils to choose reading / printed material Reading story on IWB; iPad stories; iPad tracking apps; Matching activities throughout the day ; Recognise own symbol transition and ‘read’ class timetable; Making textured sensory books to explore; phonics work						
	Possible text / rhyme	<ul style="list-style-type: none"> Five little fire fighters poem Superhero Me! by Karen Katz Comic book superheroes Charlie’s Superhero Underpants by Paul Bright Father Christmas the superhero! Father Christmas songs 	<ul style="list-style-type: none"> Jungle boogie Old Macdonald 5 little ducks/monkeys Easter animal songs 5 Easter Eggs by 5 speckled frogs 	<ul style="list-style-type: none"> Three little pigs (textures) by Ladybird/Nicola Baxter I’m a dirty dinosaur (mud) by Janeen Brian Rainbow Fish (water) by Marcus Pfister Walking through the Jungle (hearing) by Stella Blackstone 	<ul style="list-style-type: none"> Goldilocks (taste) by Ladybird Gingerbread Man (smelling) by Ladybird/Alan MacDonald Magic Sky (seeing) by Lucy Richards We’re Going on a Bear Hunt (touching) by Michael Rosen Christmas Senses 	<ul style="list-style-type: none"> Aliens love underpants by Claire Freedman Whatever Next by Jill Murphy On the moon by Anna Milbourne Twinkle Twinkle Chinese New Year poems/songs Easter songs 	<ul style="list-style-type: none"> The Train ride by June Crebbin Lost and found (boat) by Oliver Jeffers Are we there yet? Mariel Emmerson Driving my tractor by Jan Dobbins Ten Little Aeroplanes Up, Up, Up Wheels on the Bus 	
	Writing	Thematic sensory based writing activities (see mid-term plan) focusing on mark making, prewriting, early letter formation and whole word spelling						
	Mathematics	Numbers	See mid-term plans for thematic activities based on : Reciting number names, number rhymes & songs, sorting, matching, counting, comparing quantities, representing numbers using fingers or marks on paper or pictures, reading & writing numbers, adding and taking away.					
Understanding the world	Shape, space & measure	See mid-term plans for thematic activities and examples of full coverage based on : Positions , patterns , shapes , size, comparing ,and ordering, time-based events ,using vocabulary						
	People and communities (R.E. based on Havering Syllabus KS1)	<ul style="list-style-type: none"> People who help us – looking at policemen, firefighter, nurses etc. Bonfire night Eid Christmas Memory Book (recognising self and others) <p>How does the story of Jesus inspire Christians today?</p>	<ul style="list-style-type: none"> Mother’s day Easter Memory Book (recognising self and others) <p>What do Christians do at Easter and why is it important?</p>	<ul style="list-style-type: none"> Visiting aquarium Eid in June Memory Book (recognising self and other) <p>Who is a Muslim and what do they believe?</p>	<ul style="list-style-type: none"> Buying items to taste Diwali Christmas celebrations Hanukkah Memory Book (recognising self and others) <p>What festivals do different religions celebrate?</p>	<ul style="list-style-type: none"> Visiting the shop to prepare for our picnic/ role Laundrette role play Easter / Chinese new year Memory Book (recognising self and others) <p>Who is Christian and what do they believe?</p>	<ul style="list-style-type: none"> Role play – tickets and travelling Eid in June Memory Book (recognising self and others) <p>In what ways are a church/mosque important to believers?</p>	
	The world	<ul style="list-style-type: none"> Exploring themed sensory trays Looking at people who help us Looking at things that fly! 	<ul style="list-style-type: none"> Exploring themed sensory trays Visiting the farm / zoo Life cycle – frog pond 	<ul style="list-style-type: none"> Exploring themed sensory trays Visiting aquarium Exploring natural environment textures 	<ul style="list-style-type: none"> Exploring themed sensory trays Making porridge /sandwiches Bear Hunt walk 	<ul style="list-style-type: none"> Exploring themed sensory trays Making a map of the world Preparing our picnic Making a spaceship /rocket Alien smoothy – growing cress 	<ul style="list-style-type: none"> Exploring themed sensory trays Using local transport Role play 	
	Technology	See mid-term planning for thematic lesson ideas Ongoing activities : iPad sessions, eye tracking, cause and effect, fine motor, purposeful interaction ; iPad for communication: Using the interactive whiteboard; Using cause and effect toys ; Beginning to develop an understanding of following a sequence; Using remote controlled toys; Omni machine; Role play using real life items: phones / traffic control; Using electrical items e.g. toaster /Microwave/Printer						
Expressive arts and design	Imagination	<ul style="list-style-type: none"> Role play people who help us Dressing up as superheroes Christmas events 	<ul style="list-style-type: none"> Animal role play Visiting zoos/farms Fishing frogs/swimming ducks 	<ul style="list-style-type: none"> Role play – dinosaurs, muddy footprints Water play Three little pig role play / construction 	<ul style="list-style-type: none"> Role play in the jungle, what can we hear or see Nativity rehearsals 	<ul style="list-style-type: none"> Building a rocket /Landing on the moon Visiting the laundrette Making a picnic Relaxing in ‘space’ 	<ul style="list-style-type: none"> Building trains and cars Transport role play in the playground Travelling on different equipment 	
	Media and materials	<ul style="list-style-type: none"> Superhero crafts Christmas preparation Superhero songs Superhero sensory trays Firework crafts 	<ul style="list-style-type: none"> Making animal masks Animal sensory trays Animal songs with music and instruments Making homes for animals Nursery rhymes Easter crafts 	<ul style="list-style-type: none"> Muddy painting Dinosaur food prints Ice/hair gel painting for fish Reflective fish Making houses with different materials Themed sensory trays 	<ul style="list-style-type: none"> Character sensory painting Making dishes to taste Creating props for jungle Exploring natural resources in the ‘jungle’ Xmas themed sensory trays Santa slime painting / Snowman marshmallow and shaving foam activities 	<ul style="list-style-type: none"> Chinese new year crafts Making a space ship Playdoh aliens Space sensory trays Space songs 	<ul style="list-style-type: none"> Painting with transport Using boxes to make transport Transport songs 	
OTHER			<ul style="list-style-type: none"> VB MAPP (The Verbal Behaviour Milestones Assessment and Placement Program) VB program / PECS/ iPad data PAPS/Probe data EFL Life skills data / chains TAC PACS / Intensive interaction 					