

Orange class 2017 – 2018 – Key stage 4 achievements

The pupils in Orange class access a multisensory, functional and age appropriate modified KS3 and KS4 curriculum. The class follows a specialised curriculum that allows pupils to gain greater daily living skills coupled with a focus on developing their communication and social interaction skills.

Pupil learning is assessed against the Essentials for Living (EFL), which is an incremental assessment tool where targets are chosen in line with EHCP outcomes, and individual needs. Progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

Pupils learn within the natural environment and 1:1 programmes designed to develop communication skills. Specialist interventions and approaches to learning include an intensive teaching environment based on the principles of applied behaviour analysis such as; ITT sessions, NET sessions, Joint attention and group interaction sessions are used to introduce topics and encourage interaction and engagement, sharing, turn taking, reinforcing language and generalising skills learnt at 1:1 programmes.

By the end of the two years in Orange Class pupils are expected to have greater confidence with skills ready for community based learning, employment skills and preparation for adulthood.

Ash class 2017 – 2018 – Key stage 4 achievements

The pupils in Ash class access a functional and age appropriate curriculum. Learning in Ash class is designed to develop independent living skills, personal and social development, community participation skills and employment skills whilst accessing statutory Key Stage 3 and Key Stage 4 subjects.

Ash class was created to cater for the needs of the older pupils who can develop their academic skills to generalise within the natural environment and community.

Pupil learning is assessed against the Assessment for Living Skills (AFLS) assessment tool where targets are chosen in line with EHCP outcomes and individual needs. Pupil progress is monitored on a daily basis and the outcomes of the assessment inform target setting and next steps for the individual pupil.

By the end of the two years in Ash Class pupils are expected to have greater confidence with skills ready for community based learning, employment skills and preparation for adulthood.