

Ash Class 2016 - 2017 - Key Stage 4 Academic Achievements

The pupils in Ash class access an Entry Level 1 - 3 qualification in Personal & Social Development. ASDAN PSD s is an Entry level 1 - 3 qualification. This means that it is suitable for all learners working from P1 – 8 , as well as learners working at traditional Entry 1/2/3 (National Curriculum 1+). The qualifications in PSD are approved qualifications, eligible for use in Foundation Learning provision. They are made up of units which can be broadly divided into the following areas: Literacy/Numeracy/IT; Independent Living Skills; Personal Development; Community Participation; Preparation for Work. Ash class was created to cater for the needs of the older pupils who need a specialised curriculum that allows them to gain greater life and living skills while still learning in the style and approach they are used to learning in. The Curriculum is individualised and pupil focused which compromises of ASDAN coursework leading to qualifications as well as AFLS - life and living skills and Learning Pathway assessments (CTS Whole School Assessment system)

		Core subjects					Foundation subjects			Compulsory subjects				Options KS4/Compulsory KS3				Qualification achieved/ Credits towards 2017 - 2018 qualification	Next destinations 2017 - 2018	
		English	Maths		Science		ICT	Citizenship	PE	RE	SRE	Careers & Economic awareness			Art & Music	Design & Technology	Humanities			MFL
			National Curriculum Coverage & CTS Learning Pathways	National Curriculum Coverage & CTS Learning Pathways	Managing own Money	National Curriculum Coverage & CTS Learning Pathways						Healthy Living	Using Technology in the home and community	Environmental awareness						
2016 - 2017 Ash Class		National Curriculum Coverage & CTS Learning Pathways	National Curriculum Coverage & CTS Learning Pathways	Managing own Money	National Curriculum Coverage & CTS Learning Pathways	Healthy Living	Using Technology in the home and community	Environmental awareness	National Curriculum Coverage & CTS Learning Pathways	Equals curriculum in line with LBH SACRE	CTS Curriculum offer Summer term 2017	Making the most of leisure time	Personal safety in the home and community	Preparation for work	Drama & Art integral to the curriculum	National Curriculum Coverage & CTS Learning Pathways	Humanities integral to the curriculum where relevant	Bespoke language programmes for individual pupils	Qualification achieved/ Credits towards 2017 - 2018 qualification	Next destinations 2017 - 2018
Year 9	STUDENT N																		Credits	x
	STUDENT M																		Credits	x
Year 10	STUDENT L					x	x							x					Credits	x
Year 11	STUDENT K			x		x	x	x				x	x	x					Entry level 1 Certificate in PSD	CTS @ TAC
	STUDENT J			x		x	x	x				x	x	x					Entry level 1 Certificate in PSD	CTS @ TAC
	STUDENT I			x		x	x	x				x	x	x					Entry level 1 Certificate in PSD	CTS @ TAC
	STUDENT H			x		x	x	x				x	x	x					Entry level 1 Certificate in PSD	CTS @ TAC

Orange Class 2016 - 2017 - Key Stage 4 Academic Achievements

The pupils in Orange class access an Entry Level 1 qualification in Personal Progress. ASDAN Personal Progress is a bottomless Entry 1 qualification. This means that it is suitable for all Entry 1 and pre-entry learners i.e. learners working from P1 – 8 or Milestone 1– 8, as well as learners working at traditional Entry 1 (National Curriculum 1). The Entry 1 qualifications in Personal Progress are approved qualifications, eligible for use in Foundation Learning provision. They are made up of units which can be broadly divided into the following areas: Literacy/Numeracy/IT; Independent Living Skills; Personal Development; Community Participation; Preparation for Work. Orange class was created to cater for the needs of the older pupils who need a specialised curriculum that allows them to gain greater life and living skills while still learning in the style and approach they are used to learning in. A verbal behaviour approach to life and living skills still allows a focus on language and communication, although the emphasis is on activities and language they will need to function in the wider school community. Specialist interventions and approaches to learning include an intensive teaching environment based on the principles of applied behaviour analysis such as: ITT sessions, NET sessions, Joint attention and group interaction sessions are used to introduce topics and encourage interaction and engagement, sharing, turn taking, reinforcing language and generalising skills learnt at 1:1 programmes. The Curriculum is individualised and pupil focused which comprises of ASDAN coursework leading to qualifications as well as AFLS - life and living skills and curricular based on BF Skinner's verbal behaviour approach to learning – key skills, assessments.

		Core subjects				Foundation subjects			Compulsory subjects				Options				
		English		Maths	Science	ICT	Citizenship	PE	RE	SRE	Careers & Economic awareness		Art				
		Speaking & Listening, Reading & Writing															
		Developing Communication skills	Making requests and asking questions in familiar situations	Early Mathematics: Developing Number skills	Understanding what money is used for	Developing independent living skills: Preparing drinks & snacks	Developing ICT skills	Community Enterprise	Equals Curriculum & Yoga	LBH SACRE & Equals RE	CTS Summer Term Course	Taking part in daily routines	Developing independent living skills: personal presentation	Developing independent living skills: looking after yourself	Expressive Art & Design CTS Learning Pathways offer	Qualification achieved/ Credits towards 2017 - 2018 qualification	Next destinations 2017 - 2018
Year 10	STUDENT G	X			X	X	X						X			Credits	
	STUDENT F	X		X			X									Credits	
Year 11	STUDENT E	X	X	X	X	X	X					X	X			Entry level 1 Certificate in PP	CTS @ TAC
	STUDENT D						X						X	X		Entry level 1 Certificate in PP	CTS @ TAC
	STUDENT C	X	X	X	X	X	X					X	X	X		Entry level 1 Certificate in PP	CTS @ TAC
	STUDENT B	X	X	X	X	X	X					X	X	X		Entry level 1 Certificate in PP	CTS @ TAC
	STUDENT A	X		X	X	X	X							X		Entry level 1 Certificate in PP	CTS @ TAC

**2016 - 2017
Orange Class**