

Year 7 Catch Up Funding 2013-19

The Literacy and Numeracy Catch-up Premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in Reading and/or Maths at the end of Key Stage 2 (KS2).

At Corbets Tey School, we use Year & Catch Up Funding to ensure that:

Pupils make at least expected progress or exceed expected progress in Reading and Mathematics (taking into account their additional learning needs)

Pupils receive individual, specific learning interventions in Reading and Maths related to their learning needs to maximise progress

That the school provides a differentiated, engaging and innovative curriculum offer to cater for the learning needs of all pupils

In the academic year 2013-14 this school received £5,500

In academic year 2014-15 this school received £4,000

In academic year 2015-16 this school received £3,500

In academic year 2016-17 this school received £6,000

In academic year 2017-18 this school received £3,000

In academic year 2018-19 this school received £7,384

In 2013-15 this school received £9,500

The following table describes how this money was spent and the outcomes/impact for pupils:

Budget	Interventions	Intended outcomes	Costs	Impact
Teaching and Support Staff	Precision Teaching (Summer Term 2014 Staff Training Autumn Term 2014)	To increase confidence of pupils and raise attainment in phonics and reading	£1,000	Increased numbers of skilled teaching assistants in delivering precision teaching of phonics and to measure learning progress of pupils. Improved confidence of pupils in developing early reading skills.
	Additional Teaching and Learning Support in Classes	To increase differentiation of curriculum delivery and targeted learning support.	£4,500	Pupils progress is identified and any areas of concern are targeted with a Learning Intervention Plan to increase progress. Pupils skill acquisition levels (evidenced in Pupil Achievement Profiles) is fully supported.
Learning Resources	Learning Resources	To provide additional resources for targeted areas of the curriculum to raise attainment. Whole school reading scheme purchased to ensure an appropriate, accessible and engaging reading materials and a consistency of approach through all phases of the school.	£3,960	Pupils benefit from additional learning resources that enables greater accessibility in learning activities in English and Maths
iPad Apps	Apps to support handwriting, phonics reading, etc	To provide accessible and motivational learning activities to support fine motor skills and sensory, cognitive and academic development	£40	iPads provide accessible learning opportunities for pupils increasing their motivation and learning progress.
Total:			£9,500	

In 2015-16 this school received £3,500

The following table describes how this money was spent and the outcomes/impact for pupils:

Budget	Interventions	Intended outcomes	Costs	Impact
Teaching and Support Staff	Precision Teaching (Summer Term 2014 Staff Training Autumn Term 2014)	To increase confidence of pupils and raise attainment in phonics and reading	£1,500	Increased numbers of skilled teaching assistants in delivering precision teaching of phonics and to measure learning progress of pupils. Improved confidence of pupils in developing early reading skills.
	Additional Teaching and Learning Support in Classes	To increase differentiation of curriculum delivery and targeted learning support. To provide individual support for EAL pupil.	£1,980	Pupils progress is identified and any areas of concern are targeted with a Learning Intervention Plan to increase progress. Pupils skill acquisition levels (evidenced in Pupil Achievement Profiles) is fully supported. EAL student increased progress in language development.
iPad Apps	Apps to support handwriting, phonics reading, etc	To provide assessment for phonics teaching and learning (CamBugs)	£20	Pupils develop their phonics skills through accessible
Total:			£3,500	

In 2016-17 this school received £6,000

The following table describes how this money was spent and the outcomes/impact for pupils:

Budget	Interventions	Intended outcomes	Costs	Impact
Teaching and Support Staff	Precision Teaching	To increase confidence of pupils and raise attainment in phonics and reading	£2,000	Increased numbers of skilled teaching assistants in delivering precision teaching of phonics and to measure learning progress of pupils. Improved confidence of pupils in developing early reading skills.
	Additional Teaching and Learning Support in Classes	To increase differentiation of curriculum delivery and targeted learning support. To provide ongoing individual support for EAL pupil.	£3,250	Pupils progress is identified through Learning Pathway and Pupil Achievement Profile Analysis
Clicker 7	Assistive Software to support writing skills	To provide whole school training to increase staff knowledge and skills in using Clicker 7 to support pupils. To provide writing support software across the school to develop literacy skills.	£750	All pupils can access writing activities and can enhance and develop their writing and reading skills to achieve permanent gains in their literacy skills.
Total:			£6,000	

In 2017-18 this school received £3,000

The following table describes how this money was spent and the outcomes/impact for pupils:

Budget	Interventions	Intended outcomes	Costs	Impact
Teaching and Support Staff	Precision Teaching	To increase confidence of pupils and raise attainment in phonics and reading	£1,000	Increased numbers of skilled teaching assistants in delivering precision teaching of phonics and to measure learning progress of pupils. Improved confidence of pupils in developing early reading skills.
	Additional Teaching and Learning Support in Classes	To increase differentiation of curriculum delivery and targeted learning support.	£1,500	Pupils progress is identified through Learning Pathway and Pupil Achievement Profile Analysis
Communicate In Print	Assistive Software to support writing skills	To provide teacher training and CIP upgrade to increase staff knowledge and use of signs to support writing and understanding across the school.	£500	All pupils achieve a greater understanding through signs within learning activities (books, flash cards, worksheets and other accessible documents).
Total:			£3,000	

In 2018-19 this school received £7,384

The following table describes how we are planning to spend this this money and the planned outcomes/impact for pupils:

Budget	Interventions	Intended outcomes	Costs	Impact
Teaching and Support Staff	Additional Teaching and Learning Support in Classes	To increase differentiation of curriculum delivery and targeted learning support.	£7,384	Pupils progress is indentified through Learning Pathway and Pupil Achievement Profile Analysis
			Total:	£7,384