

Corbets Tey School Curriculum Pathways

Purple

Differentiated National Curriculum leading to nationally recognised accreditation

Orange

Highly differentiated National Curriculum with functional communication & lifeskills focus

Green

Multi-sensory based Curriculum with a focus on communication, interaction & independence skills

L = Lower School

M = Middle School

U = Upper School

Elm Class (including Reception year)

Two Year rolling topic approach
Multi-sensory NC Focus
VB/AAC Programmes
PECS
Multi-sensory
Self Regulation

Assessed through:
Learning Pathway
VB Mapp
Letter and Sounds
Tracking Grids
Communication Data

Mulberry Class

Two Year rolling topic approach
Multi-sensory NC Focus
VB/AAC/PECS programmes
Functional & Independence skills
Self-regulation and management

Assessed through:
Learning Pathway
VB MAPP
Essentials for Living
Communication Data

Hazel Class

Two Year rolling topic approach
NC Focus
P4C
Functional Skills
Vocational Skills/Enterprise
Communication in the Community

Assessed through:
Yr 1/2 Outcomes
Learning Pathway
Phonic Screening

Maple Class

Two Year rolling topic approach
Multi-sensory NC Focus
Communication Programmes

Assessed through:
Learning Pathway
Phonic Screening
VB MAPP
Communication Data

Cherry Class

Two Year rolling topic approach
Multi-sensory NC Focus
VB/AAC/PECS programmes
Functional & Independence skills
Self-regulation and management

Assessed through:
Learning Pathway
VB MAPP
Essentials for Living
MSI
Communication Data

Sycamore Class

Two Year rolling topic approach
NC Focus
P4C

Assessed through:
Yr 1/2 Outcomes
Learning Pathway
Phonic Screening

Orange Class

Communication
Functional life and independence skills
Enterprise
Self-management
Communication in the community

Assessed through:
Learning Pathway
AFLS
VB MAPP
Essentials for Living
Communication Data

Apple Class

Two Year rolling topic approach
Multi-sensory NC Focus
VB programmes
Functional & Independence skills
Self-regulation and management

Assessed through:
Learning Pathway
VB MAPP
Essentials for Living
Communication Data

Grape Class

Two Year rolling topic approach
Multi-sensory NC Focus
VB/AAC Programmes
Functional & Independence skills
Self-regulation and management

Assessed through:
Learning Pathway
VB Mapp
Essentials for Living
Phonic Screening

Peach Class

Two Year rolling topic approach
Multi-sensory NC Focus
VB communication programmes
Functional & Independence skills
Self-regulation and management

Assessed through:
Learning Pathway
VB MAPP
Essentials for Living
Communication Data

Ash Class

KS 3/4 Entry 1
NC Focus
Language for Learning
Vocational Skills or Enterprise or A Day in the Life of...
Travelling, accessing and communication in the local community

Assessed through:
AFLS
Yr 1 Outcomes
Entry Level
Accreditation
Phonic Screening

Mango Class

Two Year rolling topic approach
Multi-sensory NC Focus
VB programmes
Functional & Independence skills
Self-regulation and management

Assessed through:
Learning Pathway
VB MAPP
Communication Data

Pear Classes

Two Year rolling topic approach
Multi-sensory NC Focus
VB/AAC/PECS programmes
Functional & Independence skills
Self-regulation and management

Assessed through:
Learning Pathway
VB MAPP
Essentials for Living
MSI
Communication Data

Willow Class

Two Year rolling topic approach
NC Focus
P4C Foundations
Functional & Independence Skills
Vocational Skills/Enterprise
Communication in the Community

Assessed through:
Learning Pathway
Phonic Screening

Palm Class

KS 3/4 Entry Level 1/2/3
NC Focus
P4C
Vocational Skills/Enterprise
Communication in the Community
Travel Training

Assessed through
Yr 1/2 Outcomes
Entry Level
Accreditation Vocational Skills Assessments
Phonic Screening