
	<b>Name of School</b>	<b>Corbets Tey School</b>
	<b>Policy Last Reviewed</b>	<b>15/03/2018</b>
	<b>Next Review Date</b>	<b>15/05/2019</b>
	<b>Reviewed by</b>	<b>Governors Name:</b> Karen Hoffman <b>Governors Signature:</b> 

## Preventing Extremism & Radicalisation

### Introduction

Corbets Tey School is committed to ensuring that all members of the school community are treated with tolerance and respect and that the children are safeguarded from extremist views and radicalisation.

All adults working in school have a responsibility to safeguard children, including safeguarding children from extremism and radicalisation.

When discussing extremism, the school uses the following definition from the Government Prevent Strategy 2011:

*'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.*

### Equality Impact Assessment

The school aims to design and implement services, policies and procedures that meet the diverse needs of our service, population and workforce, ensuring that none are placed at an unreasonable or unfair disadvantage over others. In the development of this policy, the school has considered its impact with regard to equalities legislation.

### The Purpose of Our Policy

Over recent years, there has been growing concern nationally about extremism and radicalisation in schools. Schools have an important role to play in developing pupils' understanding of what it means to be British and to enable them to make well informed decisions about their own beliefs.

### The Role of Adults within School

There is no room for extremist views at Corbets Tey School and all adults within school will be vigilant to the signs of this.

In particular, staff will be alert to:

- Children espousing extremist views
- Disclosures by children of their exposure to the extremist actions, views or materials of others outside of school
- Graffiti symbols, writing or art work promoting extremist messages or images
- Children accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools', local authority services, and police reports of issues affecting pupils in other schools or settings.
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our Single Equality Policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Children articulating anti-western or anti British views

#### **How can parents support this policy?**

It is important for parents to keep an open channel of communication that involves listening to their children's views and concerns.

You may not always agree with your child, but you should convey to them that you've understood his or her point of view and want the best for them in life.

Parents can support school in ensuring that all members of the school community are treated with tolerance and respect and that the children are safeguarded from extremist views and radicalisation by:

- Ensuring that adults around your child promote tolerance and respect and do not espouse extremist views.
- Speaking to your child about events in the media in a balanced way and making links to fundamental values e.g. democracy and the rule of law. Children will raise questions about events or things which they are concerned or puzzled about. Take the opportunity to answer the questions in a simple but accurate way.
- Making school staff aware of any concerns in respect of your child, other children or other members of our school community

If you have any queries regarding this policy or would like to share any concerns, please speak to Mrs Allen (Head Teacher), Mrs McDermott or Terry Hudson (Deputy Headteachers).