

Phase: 4		Palm Class – Year A - 2017 - 2018					
Term:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Topic:		Travel and tourism		Our environment and Community		Technology in the community	
CORE	English	Communication, Comprehension, Grammar and Developing writing skills		Communication, Comprehension, Grammar & Developing writing skills - Poetry		Communication, Comprehension, Grammar and Developing writing skills – write own version of a popular story	
		Roald Dahl: James and the giant Peach & BFG	Roald Dahl: Charlie and the chocolate factory	Roald Dahl: George's marvellous medicine	Roald Dahl: The Giraffe and the Pelly and me	Captain underpants: The attack of the talking toilets	Captain underpants: The wrath of the wicked wedgie woman
	Maths	Money - counting and identifying coins. Number – patterns, times table, Place value. Addition and Subtraction.	Number - multiplication and division. Measure: weight, length and time. Reasoning with numbers. Problem Solving with addition and subtraction.	Money - counting and identifying coins. Number multiplication and division. Time.	Number - multiplication and division. Number and Place value. Problem Solving with addition and subtraction Properties of Shapes	Money - counting and identifying coins. Problem Solving with addition and subtraction .Geometry: Shapes. Time.	Number - addition and subtraction. Problem Solving with addition and subtraction. Multiplication and division.
	Science	Animals Identifying and naming a variety of common animals. Taking care of a pet, understanding the causes of illness in a pet and how to prevent or reduce illness in a pet.	Animals Identifying and naming a variety of common animals. Taking care of a pet, understanding the causes of illness in a pet and how to prevent or reduce illness in a pet.	Health and Safety Understanding about hazards. Identifying different hazard symbols. Identifying hazards in the environment, at home and at school.	Health and Safety Safely using equipment. Knowing and understanding fire safety. Identifying different fire extinguisher.	Electricity Making electrical circuits and investigating which objects and materials are conductors of electricity. Skills focus will be making predictions with reasons and being able to record our findings with diagrams.	Electricity Making electrical circuits and investigating which objects and materials are conductors of electricity. Skills focus will be making predictions with reasons and being able to record our findings with diagrams.
COMPULSORY	Computing	Finding things out: Programming, coding & controlling devices. Exploring computer programming & computational thinking in different contexts	Finding things out: Digital exploration – Finding information on the Internet efficiently and safely. Electronic maps. Google maps. TfL Journey planner.	Making things happen: Communicating & collaborating – Exploring communication & collaboration tools. Photography. Editing photos.	Making things happen: Multimedia – Creating multimedia contents in different curriculum contexts. Photos in the community. Collages.	Sharing information: Digital media – Exploring digital and moving images in different contexts. Creating presentations Music & sound, Exploring sound in different contexts.	Sharing information: Collecting, Analysing, Evaluating & Presenting Data – Spreadsheets Going out into the community and exploring technology. Self-service checkout.
	Citizenship & PSHE	Feelings: Working together. Exploring emotions. Belonging.	Feelings: Communicating with peers. Role play. Family and friends.	Healthy eating: Foods that are healthy and less healthy	Healthy eating: Benefits of a healthy diet. Dangers of an unhealthy diet.	Personal care: Personal hygiene needs.	Personal care: Identifying products for personal care.
	P.E.	Balance and travelling. Using space and equipment to balance and travel around	Athletics A variety of running, jumping, throwing and team building activities.	Developing flexibility, strength, control and balance	Developing flexibility, strength, control and balance	Ball skills. Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	Ball skills. Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

	R.E.	Marriages Identifying features of a marriage ceremony. Identifying religious and non-religious aspects of a marriage ceremony. Identifying why marriages are important.	Religious festivals Identifying the religious and social aspects of a religious festival. Understanding the reasons why a religious festival is celebrated. Understanding why religious festivals are important to the wider community.	Religious Charities Understanding the meaning of charity and identifying religious teachings. Understanding the aims of a religious charity and the work they do.	Places of worship Understanding places of worship. Identifying religious features used in worship.	Following religion Identifying followers of religion and what motivates people to follow religion. Understanding how religious followers fulfil religious teachings.	Religious rites Identifying features of an initiation rite. Understanding the reasons why initiation rites take place.
	SRE	Myself and others Knowing the importance of valuing oneself. Beginning to realise everyone is different.	Body Parts Recognising own body's capabilities and uniqueness.	Family Knowing that there are different types of family. Understanding that all families have special roles in our lives.	Friendship Understanding what friendship is all about.	Choices Recognising that children can make choices.	Hygiene Understanding the importance of good hygiene routines.
One of the following for KS4 but all for KS3	Art & Design	Creating sensory art work using collages. Creating a self-portrait.	Creating Christmas designs on homeware for enterprise	William Morris: looking at the repeating patterns of his prints	Creating artwork using foraged materials.	Links to Science unit on electricity. Using the skills and knowledge gained in science to design and make an electrical game	Links to Science unit on electricity. Using the skills and knowledge gained in science to design and make an electrical game
	Food Tech	Food from around the world: Mini pizzas, Apple crumble, Wraps & Spaghetti Bolognaise	Food from around the world: Fajitas, Dips, Chilli con Carne & Spring rolls	Healthy living – 3 step dishes: Sweet potato hash browns, Sweet potato curry, Omelettes & Pasta	Healthy eating – 3 step dishes: Pancakes, Meatballs, Sandwiches & Dips – Guacamole, raita, hummus	Digital measuring resources: Curries, Soup, Stews & Fried rice	Digital measuring resources: Fruit kebab, Muffins & Mini pizzas
	Geography & History	Geography: Local area. Land marks	Geography: Oceans. Continents.	History: Life in Celtic Britain before the Roman invasion.	History: Stone Age and Iron Age.	Geography: Counties in the UK	History: The Roman empire Hadrian's wall
	Music	Exploring Sounds Learning songs find and use singing voice.	Exploring Sounds Exploring rhythm and follow a beat. Creating sounds using instruments.	Composition Choosing and sorting instrumental sounds to create musical compositions.	Composition Developing vocal songs through singing songs together.	Exploring and developing contrasting poems. Using Voices, body percussion, instruments and movement to create expressive performances.	Exploring and developing contrasting poems. Using Voices, body percussion, instruments and movement to create expressive performances.

Accreditation													
Term:		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Main Topic:		Travel and tourism				Our environment and Community				Technology in the community			
CORE	English	OCR Functional skills: Speaking, Listening & Communication and Scenarios and role play				OCR Functional skills: Reading and comprehension Understanding simple word and use accurate punctuation Understand simple phrases and sentences				OCR Functional skills: Writing - Presenting information about a familiar topic			
	Maths	OCR Functional skills: Number, addition and subtraction. Real life number problems, time, data handling. Money. Measure.				OCR Functional skills: Number, addition and subtraction. Real life number problems, time, data handling. Money. Time.				OCR Functional skills: Number, addition and subtraction. Real life number problems, time, data handling. Money. Shapes.			
	Science	WJEC Pathways: Introduction to Animal Care (E2/3)				WJEC Pathways: Science: Health and Safety (E2/3)				WJEC Pathways: Working with Electrical circuits (E2/3)			
COMPULSORY	Computing	OCR Life & Living skills: Using ICT to record and edit information – F01 (E1) /Using ICT to find information – F7 (E2)/ Using ICT to find information – F15 (E3)				OCR Life & Living skills: Using creative software – F4 (E1)/ Using ICT to change a creative composition - F8 (E2)/ Using ICT to produce a creative composition - F13 (E3)				OCR Life & Living skills: Interacting purposefully with ICT – F2 (E1)/ Using ICT to communicate– F10 (E2)/ Communicating information using ICT – F16 (E3)			
	Citizenship & PSHE	Taking part in daily routines M3 (E1)/ Preparing for work – N5 (E1)/ Understanding routines – M10 (E2)				Introduction to the local community and facilities – C2 (E1)/ Travel within the community: Going places – C6 (E1)/ Preparation for work – N9 (E2)				Individual responsibilities in the community – C7 (E2)/ Preparation for work – N16 (E3) /Carrying out routine tasks at work – N6 (E2)			
	P.E.	Balance and travelling. Using space and equipment to balance and travel around		Athletics A variety of running, jumping, throwing and team building activities.		Developing flexibility, strength, control and balance		Developing flexibility, strength, control and balance		Ball skills. Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.		Ball skills. Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	
	R.E.	WJEC Pathways: Religious Marriage Services (E2/3)		WJEC Pathways: Religious Festivals (E2/3)		WJEC Pathways: Religious Charities (E2/3)		WJEC Pathways: Places of Worship (E/3)		WJEC Pathways: Famous Followers of Religion (E2/3)		WJEC Pathways: Religious Initiation Rites (E2/3)	
	SRE	Body Development Learning about how humans reproduce and how babies grow into children and adults.		Looking after the body Learning about why it is important to keep clean.		Safety Giving consideration to personal space, touch and my body.		Safety Giving consideration to personal space, touch and my body.		Secrets Knowing the difference between a good secret and a bad secret.		Secrets Knowing the difference between a good secret and a bad secret.	
	Art & Design	OCR Life & Living skills: Designing an art or craft product – A7 (E3)				OCR Life & Living skills: Making an art or craft product – A8 (E3)				OCR Life & Living skills: Exhibiting an art or craft product – A9 (E3)			
	Food Tech	OCR Life & Living skills: Planning and preparing a simple meal – D1 (E1)/ Food safety and storage – D8 (E2)				OCR Life & Living skills: Selecting and using cooking equipment – D4 (E1)/ Household cleaning – D14 (E3)				OCR Life & Living skills: Following a simple recipe – D10 (E2)/ Food hygiene and safety – D15 (E3)			
Two of the Five options at KS4 are accredited	Geography & History	Geography: Local area. Land marks		Geography: Oceans. Continents.		History: Life in Celtic Britain before the Roman invasion.		History: Stone Age and Iron Age.		Geography: Counties in the UK		History: The Roman empire Hadrian's wall	
	Music	Exploring Sounds Learning songs find and use singing voice.		Exploring Sounds Exploring rhythm and follow a beat. Creating sounds using instruments.		Composition Choosing and sorting instrumental sounds to create musical compositions.		Composition Developing vocal songs through singing songs together.		Exploring and developing contrasting poems. Using Voices, body percussion, instruments and movement to create expressive performances.		Exploring and developing contrasting poems. Using Voices, body percussion, instruments and movement to create expressive performances.	