

Phase 4		Ash Class – Year A – 2017 - 2018					
Term:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core themes:		Travel & Tourism		Our Environment & Community		Technology in the Community	
Enrichment themes:		Superheroes		The Sound of Music		Magical Materials	
Core subjects	English	Author study Roald Dahl (NC English Year 1/2 POS)	Different Styles of writing Comic Strips Newspaper/ Magazine Articles (inspirational people) (NC English Year 1/2 POS)	Poetry Funny Rhymes, Revolting rhymes, limericks (NC English Year 1/2 POS)	Myths and Legends Robin Hood (Disney's Robin Hood) (NC English Year 1/2 POS)	Instructional texts Action Songs, Recipes, Board Games, BeeBots, Scratch, General Directions, Making Crafts, Maps, Treasure Hunts (NC English Year 1/2 POS)	Play scripts Romeo and Juliet (Links to Romeo and Juliet) (NC English Year 1/2 POS)
	Maths	Number Properties of number/addition and subtraction (NC Maths Year 1/2 POS)	Measurement Length, weight and height (standard and non-standard units of measure) (NC Maths Year 1/2 POS)	Geometry 2D and 3D shapes and properties (NC Maths Year 1/2 POS)	Number Fractions – finding, naming and writing fractions of shapes and quantities(NC Maths Year 1/2 POS)	Measurement/statistics Money and Time (NC Maths Year 1/2 POS)	Multiplication and division Making groups of objects/ counting groups of objects Sharing equally between groups. Multiplication and division facts. Odd and even numbers. Problem solving. (NC Maths Year 1/2 POS)
	Science	Seasonal changes (NC Science Year 1 POS)	Living things and their habitats (NC Science Year 2 POS)	Animals including humans (NC Science Year 1 POS)	Plants: How seeds and bulbs grow (NC Science Year 2 POS)	Everyday Materials (NC Science Year 1 POS)	Plants and their structures: Naming common plants and tress (NC Science Year 1 POS)
Compulsory subjects	Computing	1.4 Finding images using the web (Switched on Computing Year 1)	1.2 We are TV chefs (Switched on Computing Year 1)	1.1 We are Treasure Hunters (Switched on Computing Year 1)	1.5 We are story tellers (Switched on Computing Year 1)	1.3 We are painters (Switched on Computing Year 1)	1.6 We are celebrating (Switched on Computing Year 1)
	PSHE & SRE	Transition and making new friends- linking to SMSC of belonging.	Family and relationships	Health and self-care – Alcohol, smoking and drugs	Bullying	Careers and the world of work	Health and self-care – Personal Health & CTS SRE unit
	Citizenship	Government - voting system (KS3 Citizenship subject content)	Budgeting and managing money daily (KS3 Citizenship subject content)	The law (KS3 Citizenship subject content)	Human rights (KS3 Citizenship subject content)	Working roles and how we earn money (KS3 Citizenship subject content)	Volunteering and helping others (KS3 Citizenship subject content)
	PE	Tennis (KS1 PE subject content)	Dance (KS1 PE subject content)	Gymnastics (KS1 PE subject content)	Hockey (KS1 PE subject content)	Rounders (KS1 PE subject content)	Sports day & Athletics (KS1 PE subject content)
	RE	Hinduism – Festival light EQUALS RE KS3 – 3.9.2 – How is Hindu faith expressed	Christianity EQUALS RE KS3- 3.7.2 How do Christian Aid and Muslim Aid help others?	Buddhism – Chinese New Year EQUALS RE KS3 – 3.9.4 – How do people show faith through the arts?	Christianity – Easter EQUALS RE KS3 – 3.9.1What did Jesus teach about forgiveness?	Judaism/Islam EQUALS RE KS3 – 3.7.4 – How do Muslims live their life through the Qur'an	Sikhism EQUALS RE KS3 – 3.8.5 – Why is the Gurdwara important to Sikhs?

One of the following for KS4 , all for KS3	Art & Design	Aboriginal Art (KS1 Art subject content)	Steve Ditko (KS1 Art subject content)	Sculptures – Andrew Goldsworthy (KS1 Art subject content)	Van Gogh (KS1 Art subject content)	Da Vinci & Michael Angelo (KS1 Art subject content)	
	Food Technology	Safety in the Kitchen (KS1 Cooking & Nutrition subject content)	Cooking for Celebrations (KS1 Cooking & Nutrition subject content)	Nutrition and Balanced Meals (KS1 Cooking & Nutrition subject content)		Healthy Eating/Where Does Our Food Come From? (KS1 Cooking & Nutrition subject content)	
	Geography	Investigating the Geography of our school EQUALS KS2 2.1		The Weather EQUALS KS2 2.6		Town & Country EQUALS KS2 2.5	
	History	The passage of time EQUALS KS2 2.1		The passage of time – Black music EQUALS KS2 2.2		The history of my local area – my community EQUALS KS2 2.13	
	Music	Beats & Rhythms (KS1 Music subject content)	Songs from Musicals – using our voices expressively (KS1 Music subject content)	Rhythm & Raps – speaking chants, equipment with sounds (KS1 Music subject content)	Film music – play tuned and untuned instruments. Experimenting with the dimensions of music. (KS1 Music subject content)	Classical music through History – Listening with concentration. (KS1 Music subject content)	Music from different cultures. Understanding a range of live and recorded music. (KS1 Music subject content)

Accreditation				
Key Stage 4 assessed against ASDAN units	Autumn Term	Spring Term	Summer Term	
Year A 2017 - 2018	Travel and Tourism	Our Environment and Community	Technology in the Community	
	Developing Communication Skills Credits: 3	Developing Number Skills: Credits: 2	Developing ICT Skills: Credits: 4	
	Developing skills for the workplace: Looking after and caring for animals Credits: 2		Developing skills for the workplace: Looking after and caring for plants Credits: 2	
Year B 2018 - 2019	Healthy Living	Home Management		World of Work
	Developing Reading Skills: Credits: 3	Literacy: Developing Writing Skills: Credits: 3		Numeracy: Understanding what money is used for: Credits: 3
	Developing independent living skills: Being Healthy Credits: 2		Developing community participation skills: Caring for the Environment Credits: 3	
Total credits towards accreditation year A: 13 credits Total credits towards accreditation year B: 14 credits		8 credits = an Award qualification 14 credits = a Certificate qualification 37 credits = a Diploma qualification		