

Ash Class 2015 - 2016 Academic Achievements

Ash class offers an inclusive teaching and learning environment, which promotes independence and aids confident transition into post-16 education. The staff team provide personalised provision for every child in order to cater for their learning styles and individual needs. All pupils work towards personal weekly targets by which progress is monitored and tracked. The pupils in Ash class access an Entry Level qualification from the OCR examinations board. Life and Living Skills is a comprehensive, flexible suite of versatile and adaptable qualifications, where pupils can achieve Entry Levels 1, 2 or 3—depending on their ability. It covers a wide range of areas including pre-employability, personal and social skills that are functional and prepare pupils to become as independent as they can. • There is a range of qualification sizes including Initial Award, Award, Certificate and Diploma (i.e. 2 credits upwards)

- It's a QCF qualification suitable for programmes of study
- Assessment can happen as and when the learner is ready
- It's based on popular Accreditation for Life and Living (ALL) and National Skills Profile (NSP) schemes.

The courses allow us to celebrate small steps in learning and progress and recognise personal effort and achievement. The units that are chosen for the curriculum are based entirely on the needs of our pupils in Ash class. It prepares our pupils to develop important life skills, such as independence, decision-making, prepare them for life beyond the school gate.

Key Stage 4 Statutory Obligation		Foundation Subjects: OCR Life & Living skills (Certificate)																
		Core Subjects			Foundation Subjects						Compulsory Subjects			One of the following				
		English			Maths	Science	ICT		Citizenship		PE	RE	SRE	Careers & Economic awareness	Arts & Music	DT	PSHE	Drama
Qualification	OCR Functional Skills Entry Level 1			OCR Functional Skills Entry Level 1	Entry Level 3	Entry Level 2		Entry Level 2		Equals Scheme of work	Re Scheme of work based on LBH SACRE Syllabus	CTS Scheme of work Summer term 2016	Entry level 2	Entry level 2	Entry level 2	Entry level 2	Entry level 3	
Student:	Reading	Writing	Speaking & listening		Horticulture	Know how to use ICT safely	Using ICT to find Information	Individual responsibilities in the community	Carrying out routine tasks at work				Individual responsibilities in the community	Displaying an Art or Craft product	Healthy Living	Emotional Well-Being	Taking part in a performance	
Year 10 students	Pupil I	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
	Pupil J	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
	Pupil K	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
	Pupil L	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
	Pupil M	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
Year 11 students	Pupil N	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Pupil O	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Pupil P	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Pupil Q	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
	Pupil R	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
	Pupil S	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	
		100%	100%	100%	100%	33%	100%	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%

Y12 Student Destinations 2016-17	No.
Corbets Tey @ The Avelon	2
Haverling College (Quarles Campus)	0
Other Borough Provision	4