

Pupil Premium Funding Report 2013-2015

At Corbets Tey School, we use Pupil Premium Funding to ensure that:

All pupils receiving pupil premium funding make at least expected progress or exceed expected progress (taking into account their additional learning needs)

Financially disadvantaged pupils' rate of progress in all subjects is not lower than expected or less than other groups of pupils with similar needs

That all pupils receiving pupil premium receive individual, specific learning interventions related to their learning needs to maximise progress

That pupils who are financially disadvantaged can access the same extended school activities as other pupils.

That the school provides a differentiated, engaging and innovative curriculum offer to cater for the learning needs of all disadvantaged pupils

Budget	Interventions	Intended outcomes	Costs	Impact
Teaching and Support Staff	Precision Teaching (Summer Term 2014 Staff Training Autumn Term 2014)	To increase confidence of pupils and raise attainment in phonics and reading	£4,000	Increased numbers of skilled teaching assistants in delivering precision teaching of phonics and to measure learning progress of pupils. Improved confidence of disadvantaged pupils in developing early reading skills.
	After School Clubs (8 pupils - Cooking, Art, Drama, Multisports) Autumn Term 2014	To extend the range of out of school activities that pupils can access. Develop health and wellbeing knowledge and skills, confidence and social opportunities	£3,900	Increased accessibility and availability to extended school activities for disadvantaged pupils. Increased confidence, self-esteem, fitness, life skill development and learning opportunities for disadvantaged pupils.
	Additional Teaching and Learning Support in Classes	To increase differentiation of curriculum delivery and targeted learning support to disadvantaged pupils.	£21,051	Disadvantaged pupils progress is identified and any areas of concern are targeted with a Learning Intervention Plan to increase progress. Disadvantaged pupils skill acquisition levels (evidenced in Pupil Achievement Profiles) is fully supported.
	Specialist Verbal Behaviour teaching approach, Consultancy Fees (8 pupils)	To apply a behavioural approach to developing language and communication skills for pupils with extensive barriers to their language development	£1,000	Disadvantaged pupils are professionally supported in accessing specialist teaching approaches specifically tailored to their needs. Pupils communication and social skills increase.
	Horticulture Therapy 3 Pupils 2013-14 and 2014-15	To provide opportunities to engage & explore with the outside world, improve gross/fine motor skills, attention & listening, functional literacy & numeracy, functional communication-express needs /make choices, improve independence/self-help skills	£8,980	A dedicated horticulture teacher works individually with pupils. Pupils develop new skills that impacts on their wider learning progress.
			£38,931	
Contracted In Therapists	Music Therapy Delivered Spring & Summer Term 2014	To provide therapeutic, shared music making to facilitate positive changes in behaviour and emotional well being.	£1,753	A dedicated music therapist works individually with pupils. Pupils develop new skills that impacts on their wider learning progress.
	Music Therapy After School Group Sessions Spring 2015	To provide group sessions for playing and listening to support the development of social, communication, physical, and musical skills. The musical goals are expressive, creative and interactive, and the use of a variety of musical instruments and props to support the development of fine and gross motor skills.	£3,074	Disadvantaged pupils are able to access dedicated after school group sessions and develop their cognitive, motor, social and communication skills
			£4,827	
Learning Resources	Learning Resources	To provide additional resources for targeted areas of the curriculum to raise attainment	£2,914	Disadvantaged benefit from additional learning resources that enables greater accessibility in learning activities in Maths and Science
iPads and IT	See Apps List	To provide accessible and motivational learning activities to support fine motor skills and sensory, cognitive and academic development	£4,983	Augmentative and Alternative Communication devices increase disadvantaged pupils opportunities to communicate. iPads provide accessible learning opportunities for pupils increasing their motivation and learning progress.
Total:			£51,655	